



The Cape Primary School

• Excellence through partnership •

Year 1

In English...

In English this term, we will be reading the story 'Beegu'. We will be writing a character description and a letter. It will be important that we use our phonics to sound out words when we write. We will be using capital letters, full stops and finger spaces in our writing. Our sentences will start to develop by using 'and' and 'but' to join two clauses together. We will also be trying to include 'because' in our writing. We will be making our writing more interesting by using adjectives. When reading, we will be making sure that we read our sentences and check that they make sense.

In Spring 2, we will read the story 'Rain'. We will be rewriting the story with an alternate ending and a diary entry using the past tense.

In Maths...

In Maths this term, we will be using our counting skills to add and subtract numbers to 20. We will continue to embed number bonds to 10 and 20 and we will start to look at numbers to 50. We will begin to introduce length and height, as well as weight and volume. We will use the vocabulary longer, shorter, longest, shortest, comparison, cm and measure. Lots of our activities will use practical resources to help us to embed our counting and recognising skills such as tens frame, cubes, part whole model, base 10 and an abacus.

In Science...

For the first half term, children will carry out investigations on the properties of materials, including waterproofing, melting and freezing of water and evaporation of puddles. Children will record their observations in a variety of ways, ask and answer questions about what they see and perform a range of tests.

In Spring 2, we will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Children will observe the features of animals, compare them and sort them. We will also learn about what animals eat and how they can be herbivores, omnivores and carnivores.

In Phonics...

This term, we will continue our Little Wandle Phonics programme. This is where we focus on the application of Phonics twice a day and we also do one reading session on a Monday, Tuesday and Wednesday. We will learn to read new graphemes and be able to use this knowledge to read and write.

During the reading session, we will have the opportunity to learn new vocabulary, decode words and answer questions about what they have read. They will be also practicing to read with fluency and expression (prosody). Please ensure you log on to Collins Ebooks and read with your child. It is really important that this happens because the children need to practice reading.

New books will be allocated on Thursday.

The children who read at home are recognised in assembly on a Friday.



What you need to know about Year 1

Important dates this term:

15/01/25 Photographer in school—school website
07/02/25 Wear the rainbow £1
12/02/25 Film Night
13/02/25 Learning together day
14/02/25 INSET Day
17/02/25 –21/02/25 Half Term
06/03/25 Book Bus
08/04/25 Bunny -Bounce £1
14/04/25—25/04/25 Easter Holidays

Staff working in Year 1:

Mrs Neal, Miss Hirst, Mrs Harwood, Miss Hamilton, Mrs Wilcox and Mrs Hussain

Our P.E days are:

1A— Monday and Wednesday
1B— Monday and Wednesday

You can help at home by:

-Bringing your child to school everyday and on time

- Reading regularly with your child
- Logging on to Collins ebooks
- Practising spellings
- Supporting your child with their homework



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In Computing...

In Computing, we will be introduced to early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.

In Spring 2, we will be learning how to group data. We will sort objects and group similar objects together. We will compare objects and label them. We will describe objects in different ways.

In Music...

We will continue to learn tempo and pace when listening to music, playing, performing and composing. We will develop a wider understanding of beat/pulse and how it can make you feel. We will be recognising high and low notes as well as identifying different types of music.

In Spring 2, we will be learning to recognise and repeat more complex rhythmic patterns. We will be learning to sing with accuracy and as part of a group/ensemble and perform a song with voice or on a tuned instrument as part of an ensemble.

In Creative...

In Art & Design children will create a large scale mural of their local area. They will develop their use of basic shapes to create what they observe in their local environment and apply this through the medium of collage where they will cut, tear and join a range of materials to create 3D images of things they have seen in the local area.

In Design & Technology children will make a moving picture of their local area. They will build on their early experiences of working with paper and card to make simple flaps and hinges in order to make levers and sliders so as to understand that different mechanisms produce different types of movement. They will continue to generate ideas based on simple design criteria and their own experiences through mock-ups and drawings using paper and card. They will build on their experience of simple cutting, shaping and joining skills in order to develop the use of simple finishing techniques suitable for the product they are creating. They will continue to evaluate their product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.

In Geography children will be building on their prior knowledge of the environment they are in by studying the human and physical features of their local area. They will use atlases and globes to identify the UK, its countries and their capital cities. They will also locate Cape Hill and be able to say where it is on the map. Children will use simple directional language to describe a route, location and features on a map, they will also draw their own map of the area using symbols to identify landmarks.

In History children will build on their knowledge of 'then' and 'now' in order to understand how their local area has changed using the terms 'in the past' and 'present'. Children will also begin to learn key dates, such as the year our school was built. They will begin handle evidence showing the past.

In RE...

In RE children will recognise special celebrations in religion and their own lives. They will recognise symbols related to these special festivals and the emotions involved. They will identify key features of each festival and who celebrates them.

Children will recognise that Incarnation and Salvation are part of a 'big story' of the Bible. They will explore Holy Week and Easter.

In PSHE...

In PSHE children will, recognise people aspire to earn money for different purposes: comfort, shelter, warmth, food, bills & saving for the future. They will identify how to make a positive contribution to my classroom environment. Recognise the positive benefits to the internet: communication with others, researching useful information and learning. Understand there are different forms of media. Children will, complete the environment Project: Bumble Bees. Awareness of different environments within the world I live, which need protection. Understand I live in the British country called England & I belong to local community of Smethwick in Sandwell. Understand that in Britain we have to follow the 'rule of law'. Discuss the need to follow rules when using the internet. Care for plants and watch them grow.

In P.E...

In Dance, children will be using a piece of music to represent Chinese New Year where they will move the beat of the music and be able to mirror and copy simple dance moves. They will work with a partner to express their ideas and perform to others. Children will give positive comments about performances they have seen.

In the striking and fielding unit children will explore passing and receiving a ball in different ways developing some control and accuracy. They will explore different ways of striking a ball and moving into different spaces. Children will perform fielding techniques and understand the term 'stop zone' They will begin to follow some simple rules to be able to play in team games.