



The Cape Primary School

• Excellence through partnership •

Year 2

In English...

We will be looking at stories from other cultures– mainly 'Baba Yaga' through this we will study narratives and diary writing.

Later in the spring term we will also study, 'Wombat Goes Walkabout' through this we will study letters and non– chronological reports.

We will be continuing to develop basic skills such as handwriting, punctuation and checking what we have written makes sense. Children will be begin practicing letters using pre-cursive handwriting.

Please continue to regularly practise both spellings and any phonics homework sent home.

We will be having weekly spelling tests, please help me learn them!

In Maths...

In Maths this term we will be learning how to recognise and calculate with money. Children will also be looking at multiplication and division. We will be looking at measuring length and height, as well as mass capacity and measure. All of this will lead on from work children have previously done in Year 1.

It is really important that children continue to develop their fluency with number so whilst a lot of this term will still be focusing on number bonds, addition and subtraction. It would be really helpful if you could continue to practise number bonds to 100 at home with your child. We will also be sending home a KIRF (Key Instant Recall Fact) that children are expected to learn. Children should regularly practise the 2, 5 and 10 times tables and the related division statements.

In Science...

In Science children will find out how the shapes of solid objects that are made from some materials can be changed by squashing, bending, twisting and stretching. They will investigate the bounciness, elasticity, rigidity and strength of materials.

Children will explore and compare the differences between things that are living, dead, and things that have never been alive. They will research larger habitats and learn about how animals are adapted to suit their surroundings. They will identify that different habitats provide for the basic needs of different kinds of animals and plants, and how they depend upon each other.

In Phonics...

This term, we will continue our Little Wandle Phonics sessions where we focus on the application of Phonics once a day and also 1 reading session a day.

The children will learn to read different graphemes and be able to use this knowledge to read and write different words. Once children have progressed to the end of Little Wandle they will have daily Spelling sessions.

During the reading session, children will have the opportunity to learn new vocabulary, decode words in order to read sentences. They will be encouraged to use prosody whilst reading and also answer comprehension questions based on what they have read.

Please ensure you log on to Collins hub and read with your child. Books will be allocated every Friday.



What you need to know about Year 2

Important dates this term:

Friday 7th February 2025– Wear the rainbow, Child mental health awareness

Wednesday 12th February 2025– Film night

Thursday 13th February 2025– Learning together day

Wednesday 12th February 2025– Last day of term

Thursday 6th March 2025– Book bus

Tuesday 8th April 2025– Bunny bounce

Staff working in Year 2:

Miss Chigara, Mrs Flower and Miss Collins

Mrs Devi, Mrs Sangha, Mrs Celia and Mrs Hussain

Our P.E days are:

2A– Wednesday and Friday

2B– Tuesday and Thursday (Swimming)

2C– Monday and Tuesday

You can help at home by:-Bringing your child to school everyday and on time

-Reading regularly with your child– Collins Hub

-Practising spellings -Supporting your child with their homework

- Numbots



In Computing...

In Summer 1 children will understand of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects them. They will design algorithms and then test those algorithms as programs and debug them.

In Summer 2 children will create music using digital media. They will identify patterns in music and experiment with the different pitches and duration of notes.

In Music...

Inventing a musical story– How does music make the world a better place?

Children will continue to be exposed to a range of different songs and associated genres. The songs in question deal with themes of music acting as a 'changemaker' in wider society as well as exploring a variety of emotions and feelings. Within this, there will be continued opportunities for listening, appraising, performing, composing and improvising on a tuned instrument.

In Creative...

In **Geography** children will be building on what they have learnt about their local area, in order to complete a contrasting locality study focusing on Australia and a town called Birdsville. They will continue to secure their knowledge of the five oceans, seven continents and the four points of the compass to describe Australia's position on the globe in relation to the UK. Children will use aerial photographs to ask questions and draw conclusions about the human and physical features of Birdsville. They will also build on their map drawing skills from year 1, in order to create simple maps of Birdsville, using realistic symbols in line with those used in ordinance survey maps.

In RE...

In RE children will recognise that there are special places where people go to worship and talk about what people do there. They will give examples of stories, objects, symbols and actions used in churches, mosques and/or synagogues which show what people believe. They will make comparisons between these places of worship.

In RE children will understand that religious stories help us answer some big questions in life. They will learn that our actions are dependent on our belief in God. They will also give simple examples of 'hidden messages' in faith stories or wise sayings.

In PSHE...

In this unit children will identify how money is earned & investigate purposes. Explore the values of humans being different around world. Give reasons for following rules within class & school. Explore the benefits of sharing, taking turns and returning borrowed items. Recognising that not all information found online is true.

Environment project: Plastic In Our Oceans. Children will understand that I am living in Britain where its citizens have to follow the 'rule of law'. Understand human effect on the World's environment & need to protect it. Explain how to follow safety rules when using the internet. Understand that the digital content we make belongs to us & others need to ask permission to use it.

In **Art & Design** children will look at the work of 3 artists: Martha Mc Donald, Albert Namatjira and Yayoi Kusama. Children will look at a range of aboriginal art that uses a range of colours and dots. Children will build on their printing skills from year 1 to create aboriginal art using greater fine motor control and techniques to create a range of dots and marks of different shapes and sizes.

Children will be introduced to the idea of creating a colour palette of earth tones. They will build on their knowledge of how to make colours lighter and darker to introduce tints and shades of earth colours.

In P.E...

Dance:

In this unit children will be using a piece of music to represent Australia where they will begin to understand the beat of the music and mirror, copy and perform simple dance moves. They will work with a partner or a small group to express their ideas and perform to a group. Children will give positive comments about performances they have seen.

Introduction into Striking and Fielding:

In this unit children will be able to accurately pass and receive a ball with good control. They will be able to send a ball off a tee using a bat or racket.

Children will be able to understand and play as a fielder, bowler and batsperson and use this to help them play in team games.

2B will be swimming throughout the spring term.

In **Design & Technology** children will make bridges. They will continue to build on their ability to generate ideas based on simple design criteria and their own experiences through more detailed mock-ups and drawings. Children will build on their prior experience of using tools and materials to select their own equipment to make their structure, explaining their choices, whilst understanding how to make freestanding structures stronger, stiffer and more stable using a range of techniques. They will select from and use a range of materials and components according to their characteristics and will continue to evaluate their ideas throughout and their products against original criteria.