



The Cape Primary School

• Excellence through partnership •

Year 3

In English...

In English, we will read 'Fantastic Mr Fox' by Roald Dahl. Through this text, we will use similes and adjectives to produce character descriptions. Pupils will get to perform familiar plays, as well as creating a playscript about a chapter from Fantastic Mr Fox. We will also learn the layout features of play scripts including using colons and brackets to show stage directions.

In addition, we will read 'Romans on the Rampage' by Jeremy Strong and will write a diary entry and nonsense poems. Through these texts we will be using all taught punctuation and emotion word comma sentences and will focus on writing in the correct tense.

In Maths...

During this term we will continue to learn about fractions, including finding fractions of amounts, identifying equivalent fractions and comparing and ordering fractions using number lines. They will also add and subtract fractions and solve problems. The children will use fraction walls to support their understanding.

Pupils will also be able to develop their knowledge about 'time.' They will learn about months, years, hours in a day and how to measure seconds. Pupils will need to estimate the time, to tell the time to 5 minutes and to 1 minute, as well as finding and comparing durations of time by identifying start and end times using clocks and number lines to support.

Children will also learn about they will learn about angles and the properties of shapes. They will learn how to represent and interpret information using pictograms and bar graphs. They will learn how to add and subtract amounts of money and convert pounds and pence.

In Science...

In Science children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within the rock. Children will compare and group together different kinds of rocks on the basis of appearance and simple physical properties. They will describe in simple terms how fossils are formed when things that have lived are trapped within rock and recognise that soils are made from rocks and organic matter.

Children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflecting from surfaces and find patterns that determine the size of shadows. They will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will Recognise that shadows are formed when the light from a light source is blocked by a solid object.

What you need to know about Year 3

Important dates this term:

Monday 6th May— May day bank holiday. School is closed.

Friday 24th May— break up for half term. Year 3 ukulele concert.

Monday 3rd June— return to school.

Staff working in Year 3:

3A— Miss Donnelly 3B— Miss Virk 3C— Mrs Neal,
LSPs Miss Ambleton, Mrs Rai Mrs Parveen

Our P.E days are:

3A: Tuesday and Thursday

3B: Tuesday and Thursday

3C: Thursday and Friday

Please ensure children wear the correct kit on each day and all jewellery is removed and hair tied back.

You can help at home by:

- Listening to your child read at least 3 times a week.
- Practising the spellings from the spelling list.
- Practise times tables (8 x table) Revise 2,3,4,5,10,11 multiplication and division facts.

Please ensure this is completed every week as this is now their only homework.

In P.E...

Outdoor & Adventurous Activity:

In this unit children will be able to use verbal and non-verbal communication strategies to help solve problems and complete challenges. They will be able to follow a school map to navigate around a simple course and read basic symbols on an orienteering map. Children can follow the instructions of others when working in a team.

Athletics:

In this unit children will develop control, fluency and accuracy when throwing a one handed over arm throw. They will develop the technique for a push throw and increase the distance being thrown. Children will know how to land safely when jumping. They will know and perform the difference between a one footed take off and a two footed take off. Children will be able to use the correct arm and leg action to help improve the height of their jump.

Children will be able to run for sustained periods of time at a pace suitable for their fitness level. They will use the correct technique for sprinting and describe how it is different from a jog



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In Computing...

In Computing, learners will be able to explain what is meant by the term 'identity' and explain ways in which someone might change their identity depending on what they are doing online. Learners will be able to explain what is meant by 'trusting someone online', why this is different from 'liking someone online'. Learners will explain the importance of giving and gaining permission before sharing things online; how the principles of sharing online is the same as sharing offline e.g. sharing images and videos. Learners will be able to explain the difference between a 'belief', an 'opinion' and a 'fact' and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc. Learners will also build on their knowledge of permission, copyright and the importance of passwords.

In Music...

Ukulele skills

Children will learn how to play the ukulele through provision from our local provider (SIPS music). Children will learn a variety of different songs and will also be given the opportunity to play in both a solo and ensemble setting.

In Creative...

In Art, children will learn about Roman art and will learn sketching techniques. They will produce a portrait of themselves in profile.

Design & Technology—Food

In this unit of work children will build on their knowledge of ways to prepare ingredients safely and hygienically as well as healthy eating and the Eatwell plate to create a Roman stew. They will learn to generate and clarify ideas through the use of annotated sketches to develop design criteria including appearance, taste, texture and aroma for an appealing product for a particular user and purpose. They will build on their knowledge from year 1 to learn about a range of fresh and processed ingredients appropriate for their product, and whether they are grown, reared or caught. They will learn to carry out sensory evaluations of a variety of ingredients and products. Record the evaluations using tables and simple graphs as well as evaluate the ongoing work and the final product with reference to the design criteria and the views of others.

In Geography children will focus on the physical and human features of Italy compared with the UK to link to their study of the Romans. They will continue to develop their use of 4 figure grid references to locate key features on a map. Children will continue to develop their understanding of how climate zones, natural resources and water influence where people choose to settle and how they use the land as well as the development of trade links across the Roman empire.

In History children will learn about the impact of the Roman Empire on Britain. They will continue to develop their chronological understanding using a timeline with a given scale, as well as developing their understanding that timelines can be divided into BC and AD. Children will begin to describe different accounts of a historical event, explaining some of the reasons why the accounts may differ.

In PSHE...

In PSHE children will, explain how families come in different shapes & sizes but they are all capable of showing love, support and understanding. Understand that families & friends should care for each other, & know where to get help if there is a problem. Listen to other people's views, values & customs. Care about others feelings & point of view. Awareness that some people lie about who they are online. Understand when to share personal information & when not to. Children will, identify racism, teasing, bullying & aggressive behaviours & know that they are unacceptable. Understand how to resolve differences by looking at alternative choices. Recognise how my behaviour affects 'me' & others – focus on telling the truth. Discuss how to keep myself safe within different situations. Identify who I can speak to, if I need help. Investigate the 'PANTS' rule and explain it to others. Explain when and why to use Cape's empowerment slogan: 'No! Stop! I don't like it.'

In MFL...

This term children will:

Sit and listen attentively to a familiar fairy tale in Italian.

Use picture and word cards to recognise and retain key vocabulary from the story.

Name and spell at least three parts of the body in Italian as seen in the story.

Recognise some common Italian verbs/activities.

Use these verbs to convey meaning in English by matching them to their appropriate picture.

Use these verbs in the infinitive with sapere - 'to know'.

In RE...

In RE children will identify some Jewish beliefs about God, sin and forgiveness and describe what they mean. They will make clear links between the story of the Exodus and Jewish beliefs about God and his relationship with the Jewish people. They will learn about the Jewish way of life and the celebrations of Passover. They will also learn about the importance of Shabbat. Children will identify and describe some stories and sayings of the Prophet. They will learn the meaning of texts that Muslims use to understand Islam. They will learn why the Prophet was a good leader and why the Muslim people follow his example still today.

