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| EYFS- Children will be exposed to a rich and varied curriculum based on the Development Matters with a focus on Gross and Fine Motor control. This will be incorporated throughthe EYFS Curriculum as well as an EYFS PE programme specifically designed to support children’s mobility, core strength and movement. |
|  | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1** | **(A) Gymnastics**  | **(A) Gymnastics** | **(A) Gymnastics** | **(A) Gymnastics** | **(A) Gymnastics**  | **(A) Gymnastics**  |
| **(B) Tennis** | **(B) Tennis** | **(B) Tennis** | **(B) Tennis**  |
| **Autumn 2** | **(A) Introduction to Invasion Games** | **(A) Introduction to Invasion Games** | **(A) Football**  | **(A) Hockey**  | **(A) Basketball** | **(A) Netball** |
| **(B) Basketball** | **(B) Netball**  | **(B) Football** | **(B) Hockey** |
| **Spring 1** | **(A) Dance** | **(A) Dance** | **(A) Dance** | **(A) Dance** | **(A) Dance** | **(A) Dance** |
| **(B) Cricket** | **(B) Cricket**  | **(B) Cricket**  | **(B) Cricket** |
| **Spring 2** | **(A) Introduction to striking and fielding games** | **(A) Introduction to striking and fielding games** | **(A) Rounders** | **(A) Rounders** | **(A) Rounders**  | **(A) Rounders** |
| **(B) Tag Rugby**  | **(B) Tag Rugby** | **(B) Tag Rugby** | **Boosting/Fitness Training**  |
| **Summer 1** | **(A) Rhythmic Gymnastics** | **(A) Introduction to striking and fielding games**  | **(A) OAA** | **(A) OAA** | **(A) OAA** | **(A) OAA** |
| **Boosting/Fitness Training** |
| **Summer 2** | **(A) Athletics**  | **(A) Athletics**  | **(A) Athletics** | **(A) Athletics** | **(A) Athletics**  | **(A) Athletics**  |
| **Other** |  | **(B) Swimming Provision-****1 class per term**  |  | **(B) Swimming Provision-****1 class per term** |  |  |

KEY:

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Gymnastics  | Dance | OAA | Athletics  | Net and Wall Games  | Striking and Fielding  | Invasion Games  | Other  |

**A and B indicates which area of PE needs to be completed on SIMS data tracking. Every teacher will need to complete both A and B every half term to be able in order for the SMT to gauge a clear and accurate picture of where the children are in regards to PE**.