

Primary Behaviour Checklist

Guidelines for use

It is intended that this checklist is completed by the classteacher to provide a focus for discussion with the Special Educational Needs Coordinator.

It is **not** appropriate to use as an observation of behaviour in the classroom situation.

Each item can be given a numerical score:

- No cause for concern (blank) as 0
- Moderate cause for concern as 1
- Serious cause for concern as 2

By adding all the 5 columns you will gain an Overall Total

This can be repeated at an appropriate time following intervention to compare with the initial checklist. This will give an objective indication as to whether or not the pupil is making some progress.



Primary Behaviour Checklist

Name:	School:	DOB:
Year Group:	Class:	Teacher:
Date Completed:		

<i>Indicate items which cause concern No concern – Leave blank Moderate concern – Score 1 Serious concern – Score 2</i>	During formal Teaching Instruction	During independent work	During group work	Out of class (Playtime)	Out of class (Lunchtime)
Disruptive behaviour when the teacher is talking in the class					
Over-demanding of teacher attention					
Inappropriate talking to teacher					
Pesters other children					
Has difficulty in sitting still					
Wanders about the classroom					
Leaves the classroom without permission					
Limited attention span					
Makes inappropriate noises					
Displays excessive physical behaviour					
Damages/takes other pupil's property					
Damages/takes school property					
Damages own property					
Is subjected to verbal bullying					
Is subjected to physical bullying					
Threatens other pupils					
Bullies/intimidates pupils – verbally					
Bullies/intimidates pupils – physical					
Use abusive language to pupils					
Uses abusive language to adults					
Displays inappropriate sexual behaviour					
Verbally threatens teachers					
Verbally threatens other pupils					
Physically abuses teachers					
Physically abuses other adults					
Physically abuses pupils					
Total					
	Overall Total				