



Remote Education Provision: Information For Parents

Cape Primary School

January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. Please also refer to our remote learning policy which can be found on the school website: <https://www.capeprimary.com/dfp-policies-required-by-law/> For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On day one of immediate remote education Teachers will upload learning for the day to the class pages of the school website, <https://www.capeprimary.com/class-pages/> . There will be a range of activities provided. Children have log in details for a range of online learning resources that may also be accessed. These include Education City, Purple Mash, Reading Plus/Reading Eggs Flash Academy (EAL), Language Angels (MFL), Oak National Academy.

https://go.educationcity.com/?_ga=2.204367504.1804631424.1611080258-1615843526.1587985546

<https://www.purplemash.com/sch/cape>

<https://student.readingplus.com/seereader/api/sec/login> Centre log in rpcap1

https://sso.readingeggs.com/login?client_id=8020fd524cb747519ccfb61e1c15dacbfab3f0b4&idp=d0797975a160ecec142b30cd3705fe6ee3eafec9&locale=uk&redirect_uri=https%3A%2F%2Fapp.readingeggs.com%2Foauth%2Flogin%3F_ga%3D2.202470161.1271687914.1602079340-235853274.1602079340%26idp%3Dd0797975a160ecec142b30cd3705fe6ee3eafec9%26scope%3Dblake&response_type=code&scope=blake&state=2087266a61b2faffa96a0a290951fd76b8aa58afd7eff574

<https://web.flashacademy.com/>

<https://www.languageangels.com/schools/index.php/my-account?view=login>

<https://www.thenational.academy/>

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, these may include subjects where specific resources are required for lessons e.g. Science investigations, art lessons. Or, where specific skills cannot be taught remotely.



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	For Key Stage 1 pupils children should be expected to complete a minimum of three hours learning each day. Lessons will include English, Maths, Reading/Phonics and non-core subjects. Children will also be encouraged to take breaks away from the screen in order to ensure positive well-being. The school website also has a range of physical activities for children to participate in https://www.capeprimary.com/pe-sports/ .
Key Stage 2	For Key Stage 2 pupils children should be expected to complete a minimum of four hours learning each day. Lessons will include English, Maths, Reading/Phonics/SPAG and non-core subjects. Children will also be encouraged to take breaks away from the screen in order to ensure positive well-being. The school website also has a range of physical activities for children to participate in https://www.capeprimary.com/pe-sports/ .

Accessing remote education

How will my child access any online remote education you are providing?

The school website class pages contain all of the information needed for daily lessons <https://www.capeprimary.com/class-pages/> . In addition to this information the video resource centre has daily modelled videos for children to watch if they cannot access the live learning session <https://the-cape-primary.primarysite.media/> .

Each class will also have access to a Microsoft Teams link. The link will be available from 9.00am-3.00pm each day and will be monitored by staff. Children may be admitted to meetings to 'chat' to the teacher and ask questions about learning. Each year group will also have an hour long 'live' lesson where the teacher will teach, model, reflect, answer questions about the days learning. We are only able to facilitate 1 hour per day of live session to support homes with multiple siblings where devices need to be shared.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will 'loan' a laptop to families for educational use during lockdown or a class bubbles bursting. A loan agreement will need to be signed by the parent. Priority will be given on the following basis:

- Child eligible to pupil premium funding
- Family have multiple siblings and a lack of devices
- Lack of devices in the family home

If parents believe they may be eligible for the loan of a laptop they should contact the school office (0121) 558 1667.

Where parents are struggling to access data then school has a limited number of SIM cards with data for parents. Parents will also be encouraged to contact their data provider. The school may also request additional data for parents through the government scheme to access technology.

If parents believe they may be eligible for additional data they should contact the school office (0121) 558 1667.

Parents can also collect paper packs from school Monday-Wednesday (or by prior arrangement). Paper packs will contain the learning for the week. Additional packs will be made available for children with SEND or EAL.

Children can share their completed work through a 'share/reflect' section of live learning.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons) via Microsoft Teams 1 hour per day, 6 hours chat functionality for additional support.
- recorded teaching for English, Maths, Reading/Phonics daily on the video resource centre <https://the-cape-primary.primarysite.media/> . Oak National Academy lessons may also be used, NCETM video lessons may be used for Mathematics.
- printed paper packs produced by teachers are available from the school office, including specific packs for SEND and EAL pupils.
- Stationery, maths resources, pens, pencils, paper packs are also available from the school office.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences, Education City, Purple Mash, Reading Plus/Reading Eggs Flash Academy (EAL), Language Angels (MFL).

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All children are expected to engage with remote learning. Where children do not engage staff make calls home to find out why children are not engaging. Support is offered in the form of loan devices, 1:1 with parents to describe how to use/access remote learning, reminders to collect learning packs and where necessary home visits. Staff are liaising with the office staff to collaborate over packs collected and online attendance. Staff are keeping a 'register' of attendance.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each live session will offer the opportunity for feedback and remote marking. Where children aren't engaging telephone calls will be made home as described in the above paragraph. Referrals of concern by staff will be made to the inclusion team/SLT and where necessary children may be invited into school to access learning (this is subject to capacity). Many of the online platforms we use offer immediate marking and feedback for children and staff.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each live session will offer the opportunity for feedback and remote marking. Where children aren't engaging telephone calls will be made home as described in the above paragraph. Many of the online platforms we use offer immediate marking and feedback for children and staff. Children may also share their work/answers through the chat facility throughout the day or during live sessions.



Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

For children with SEND or EAL individual work packs are created by the class teacher and available from the school office. In addition, LSPs who deliver interventions will also upload intervention videos for children to watch and complete interventions at home. Children will be signposted to these videos accordingly. <https://the-cape-primary.primarysite.media/>

For children in the Early Years where online learning may be more difficult tasks and activities are set through the class pages of the website. Videos are available in the video resource centre and phonics is taught daily.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where a child may be self-isolating but the rest of the class are in school then a weekly timetable of work will be added to the class pages of the school website. Paper based packs will be available for collection from the school office, or posted. Children will be set work via our online learning resources. They have log in details for a range of online learning resources that may also be accessed. These include Education City, Purple Mash, Reading Plus/Reading Eggs Flash Academy (EAL), Language Angels (MFL), Oak National Academy.