



# The Cape Primary School

• Excellence through partnership •

Year 6

## In English...

In English we are reading Outlaw. From this, we are writing a range of genres, including: a narrative chase scene, a non-chronological report, a motivational speech, character writing in narrative and poetry work. We will continue to focus on higher level punctuation, using parenthesis, use of conjunctions, spelling and writing cohesion.

In Reading, we will be clearly focused on answering a range of comprehension questions to develop retrieval, inference and deduction skills. We are working towards improving the standard of handwriting in preparation for secondary school.

## In Maths...

In Mathematics we are developing their problem solving skills. These problems are related to number, fractions, decimals and percentages, time, position, direction and shape. We are focusing on Prime Numbers up to 50 for our instant recall facts and developing multiplication skills. We are also offering some booster maths sessions focused on developing children's understanding of how to pick out key vocabulary which will enable them to answer SATs questions. We are also revising topics taught earlier in the year as well as areas that require further consolidation. For instance, lots of extra work on fractions, decimals, percentages and long multiplication and division.

## In Science...

In Science children will recognise that living things produce offspring of the same kind, normally offspring vary and are not identical to their parents. They will recognise that living things have changed over time. They will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. They will recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will describe ways in which nutrients and water are transported within animals, including humans. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

## What you need to know about Year 6

**Important dates this term: SATs: Week beginning 12th May 2025**

**Bank Holiday 5th May 2025**

**Film Night 20th May 2025**

**School Photographer 11th June 2025**

**Loudmouth Workshop 12th June 2025**

**End of Year Disco to be confirmed.**

**Leavers Assembly to be confirmed**

**Summer Fayre 1st July 2025**

**Trips and Visits: Shrewsbury Prison 23rd May 2025**

**Staff working in Year 6:** Mrs Silk, Mrs Woodall, Miss Hefford

**Our P.E days are:**

6A—Monday, Wednesday

6B—Monday, Tuesday

6C—Wednesday and Thursday

## In P.E...

**Outdoor & Adventurous Activity:**

In this unit children will, together plan and share roles within a group based on each other's strengths. They will be able to change roles or ideas if they are not working. Children can take the lead within a group and give clear instructions. Children will be able to plan strategies and solve problems within a group. They will be able to recognise what went well and why and what can be improved. Children can read a wide variety of maps, symbols and compass points when given a route/map. They will be able to draw their own maps and set trails for others to follow. Children will be able to explain the rules of Rounders and be able to play in mini tournaments.

**Athletics:**

In this unit children will be able to explain and perform the correct technique for the javelin develop fluency and control. They will be able to measure and record distances thrown more accurately. Children will understand and use the correct technique for the triple jump. They will be able to measure and judge a 'run up' to help them achieve a greater distance.

Children will be able to describe and use the 3 phrases of sprint to start to correct and refine the technique. They will be able to work together effectively to complete a full relay situation and describe and perform the relay 'change over' technique.



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## In Computing...

This term, children will learn to use spreadsheets to organise and work with data. They will create their own data sets, apply formulas to make calculations, and use charts to visualise their results. They will also use spreadsheets to plan an event and answer questions, developing practical skills in data handling, problem-solving, and analysis.

Later in the term, children will be introduced to 3D modelling, learning to create a range of shapes and examine them from different angles within a digital 3D space. They will develop skills in rotating, duplicating, and grouping objects to manipulate multiple items at once. Using these skills, children will design their own 3D name badges and will also consider the practicality of 3D printing their creations, connecting digital design with real-world applications.

## In PSHE...

In PSHE children will, recognise 'different types' of healthy relationships (friends, family & marriage) – identifying the characteristic which make them positive. Identify unhealthy relationships and their negative /dangerous characteristics. Demonstrate how to respond to racism, bullying aggression, harassment, etc. Explain who & where to go in-order to get help & support for yourself/ others.

Children will, understand the 'PANTS' rule, making links to Puberty Talk - & can explain to others importance of keeping safe. Explain when and why to use Cape's No! Stop! I don't like it.' Recognise and now how to report abuse, including emotional, physical and sexual. Explain where I can get help or support and identify where family or friends can too. Share the importance of respecting others. Understand gender stereotyping. Recognise that for some people gender identity does not correspond biologically. Understand that my body changes as I reach puberty & reasons why. Identify the external genitalia and internal reproductive organs in males and females, & how the process of puberty relates to human reproduction. Understand that Female Genital Mutilation (under any name) is against British law. What to do, and whom to tell, if they think they or someone else, may be at risk.

## In Music...

Children will explore the origins of Samba music and the style indicators associated with this genre.

Composition and improvising will involve using untuned percussive instruments to layer different rhythmic patterns on top of one another in the traditional Samba style.

Leavers Production— children will partake in the end of year production which will focus on playing and performing skills both in an ensemble and solo context.

## In MFL...

Our first unit is 'Habitats' which will continue and develop the learning from Year 5. Children will find out about more plants and animals, which habitat they live in and how they have adapted to live there. They will be able to have much more complex Italian conversations.

The second unit is 'Healthy Lifestyle' where children will learn how to say the names of healthy and unhealthy food and drinks. They will learn about different activities you can do to keep fit and be able to say what they like doing and when. They will be reading

## In RE...

This unit helps pupils explore what "spirit" and "spiritual" mean through art, music, poetry, and architecture. Children study Sikh, Muslim, and Christian examples—like the Golden Temple, Islamic art, and Psalms—expressing beliefs, feelings, and connection to the world. They reflect, create, and discuss personal and shared spiritual experiences.

They will also explore beliefs about God and non-religious worldviews, building on prior learning. They examine global and local beliefs, reasons for faith or non-belief, religious and secular authorities, and the impact of belief on everyday life. Pupils reflect on diverse perspectives and consider moral, scientific, and personal viewpoints.

## In Creative...

Geography—In this unit of work children will focus on the development of the Early Islamic Civilization through the rise of the city of Baghdad at its centre. They will begin to understand and explain how countries and geographical regions are interconnected and interdependent through the study of trade links made by the development of 'The Silk Road'. In digital mapping they will begin to use linear and area mapping tools to accurately describe the size and scale of an area.

History—In this unit of work children will learn to understand why the early Islamic civilization is known as the golden age of Islam. They will continue to develop their chronological understanding further by creating timelines which compare periods of history concurrently through overlap where they also create their own scale. Children will understand how some historical events occurred concurrently in different locations and be able to summarise what Britain may have learnt from other countries and civilizations.

