



The Cape Primary School

• Excellence through partnership •

Year 2

In English...

This term the children will be focusing on writing their own setting description and narrative and then they will be writing an acrostic poem and an information leaflet. We will be using the text 'Bog Baby' to explore setting descriptions and write their own. They will include expanded noun phrases in their description. They will then develop their own Bog baby story by focusing on the story build up.

Later in the term they will be reading the book- 'Seaside Holidays Then and Now'. They will be using the book to write a acrostic poem about the seaside and then an information leaflet about what to do at the seaside.

WE will continue to work on extending punctuation, use of co-ordination/subordination, spelling, expanded noun phrases and checking writing.

In Maths...

This term children will learn about fractions. They will be looking at a whole and parts of shapes and numbers as well as splitting shapes and numbers into equal and unequal parts. Children will be learning about different fractions such as a halves, quarters and thirds. They will also recognise fractions when shaded in on a shape. The children will learn more about time where they will be telling the time to O'clock, half past, quarter to and quarter past. They will also be telling the time in 5 minute intervals. They will look at how many minutes there are in an hour and how many hours in a day. Children will be using the four operations to solve problems in the most efficient way. Children will then be moving on to develop their knowledge on position and direction and statistics.

In Science...

In Science children will identify and name a variety of plants and animals in their habitats, including micro-habitats. They will identify that different habitats provide for the basic needs of different kinds of animals and plants, and how they depend upon each other. They will investigate food chains and understand how plants and animals rely on each other to survive.

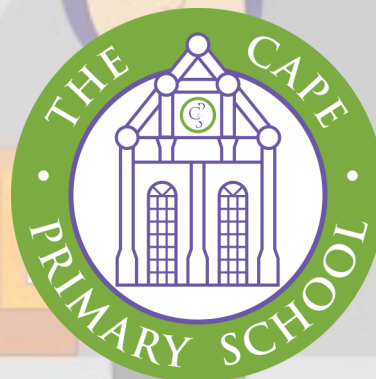
Children will observe and describe how seeds and bulbs grow into mature plants. They will find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. They will learn about different types of seeds and how they are dispersed. They will grow beans and cress seeds and what they need to grow.

In Phonics...

This term, we will continue our Little Wandle Phonics sessions where we focus on the application of Phonics two times a day and also 1 reading session a day. Some children will be re-taking their phonics screening check in June alongside Year 1.

The children will learn to read different graphemes and be able to use this knowledge to read and write different words. Once children have progressed to the end of Little Wandle they will have daily SPaG lessons which focus on spelling, grammar and punctuation skills. During the reading session, children will have the opportunity to learn new vocabulary, decode words in order to read sentences. They will be encouraged to use prosody whilst reading and also answer comprehension questions based on what they have read.

Please ensure you log on to Collins hub and read with your child. Books will be allocated every Friday.



What you need to know about Year 2

Important dates this term:

Monday 19th May—Friday 23rd May—SATs week

Half term—Monday 26th May— Friday 30th

- Sports day

Trips and Visits:

Barry Island Trip— Tuesday 17th June

Staff working in Year 2:

Miss Collins, Miss Chigara, Miss Sophia

Mrs Harwood, Miss Jabeen

Our P.E days are:

2A— Thursdays and Fridays

2B— Wednesday

2C— Tuesday and Thursday (swimming)

You can help at home by:

-Bringing your child to school everyday and on time

-Reading regularly with your child

-Practising spellings

-Supporting your child with their homework

-Ensuring all belongings are labelled with your child's name and class.



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In Computing...

In summer, children will learn about data, what it is and how to collect it using tally charts. They will organise information using attributes and present it with pictograms and block diagrams. Using their findings, they will answer questions and draw conclusions, building early analytical skills.

After this, children will explore how sequences of commands create outcomes. They will design and code their own quiz questions in ScratchJr and then test, evaluate and improve their projects. This helps them develop problem-solving, logical thinking and creativity.

In RE...

In this unit, pupils explore inspiring leaders in Judaism, Christianity and Islam, including Moses, Jesus and Prophet Muhammad. They learn how these figures followed God and influenced others, make links between the three faiths, and reflect on qualities of good leadership, including examples from local communities and their own lives. They will also explore how Jesus chose unexpected "world-changers" like Matthew the tax collector. Children learn about Jesus' "good news" of forgiveness, peace, and friendship, and how Christians today share this through prayer, saying sorry, helping others, and supporting those in need locally and nationally.

In P.E...

Gymnastics: In this unit children will continue exploring a variety of balances using small and large parts of their bodies. They will perform shapes that they have learnt previously as well as the arch and dish shape with good strength, flexibility and control. Children will be able to perform a variety of jumps (stag and cat jump) with control and whilst traveling in flight. Children will be able to perform a controlled forward roll with balance and accuracy. They will develop short sequences showing contrasts in speed and directions and be able to talk about elements of performances that have been performed well.

2A will be swimming throughout the summer term.

Athletics:

In this unit children will use two hands to send a ball to a target by throwing high, low near and far. They will know how to change a small part of their throw to achieve a greater distance.

Children perform jumps using different take offs and landings with control and balance. They will be able to estimate and measure the distance jumped. Children will be able to run with improved technique and running action. They will be able to show that they are able to travel using different speeds. They can show changes in speed and direction as they travel.

In Music...

The theme this term is friend, guide and support. Children will explore music designed to make us dance and this will be discussed alongside the broader foundations of music. To accompany the unit, children will listen to and appraise a range of different songs from across many different genres and will also continue to play, perform, compose and improvise using a tuned instrument. Later in the term children will be looking at Nature Lover and Guardian of the Earth. Children will focus on the art of improvisation in music and will develop their improvisational skills alongside continuing to incorporate the key foundations of music. Listening, appraising, playing and performing will continue (with the aid of tuned instruments).

In PSHE...

Children will, investigate what love is. Investigate different structure of families. Understand what makes a good online friend & need to be kind & thoughtful online as in the real world. Explain how others are feeling & how they show these feelings.

Children will, understand how my actions may make others feel. Understand how to resist teasing or bullying. Explain different ways others can be teased or bullied & understand it's wrong. Explain the importance of talking to someone if I am worried, hurt or sad. They will understand the difference between a 'secret' where I feel sad or uncomfortable and fun secret which makes me happy. They will then discuss the use of Cape's empowerment slogan 'No! Stop! I don't like it.' when I feel very upset about someone else's behaviour towards me. Listen & discuss the story about Little Bear, by Jane Evans.

Discuss & prepare to move to Year 3.

In Creative...

In Geography children will be securing their locational knowledge of the UK through their understanding of coastal towns and cities in relation to where they live. They will identify the seas surrounding the UK and learn to identify the physical and human features of coastal locations and how these differ from where they live. They will continue to build on their knowledge of OS symbols when creating their own maps of the localities studied.

In History children will learn how visits to the seaside in Britain have changed. They will continue to develop their chronological understanding by placing events, people and artefacts in order on a timeline without a scale given, as well as recall key dates, such as how the seaside was different 100 years ago compared to now. They will continue to develop the ability to use a wider range of historical sources, such as newspapers, to find answers about the past.

In Art & Design children will create a landscape painting of the seaside using watercolours. They will focus on composition in relation to the horizon line and introduce a figurative element through the ability to use shapes and simple lines to add images. They will develop their knowledge of tints and shades to create tonal variations of the sea and sky.

In Design & Technology children will make a textile pouch using their understanding of how to make a simple 3-D textile products using a template to create two identical shapes. They will understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling. They will also explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons. Children will design a functional and appealing product for a chosen user and purpose based on simple design criteria and continue to generate, develop, model and communicate their ideas as appropriate through talking, drawing, templates, mock-ups and information and communication technology. They will select from and use a range of tools and equipment to perform practical tasks such as marking out, cutting, joining and finishing. as well as select from and use textiles according to their characteristics. They will continue to evaluate their ideas throughout and their final products against original design criteria.