



The Cape Primary School

• Excellence through partnership •

Year 1

In English...

This term, the children are continuing to learn through extended drawing club. Through a range of books, the focus will be first person writing (I) and using exclamation and questions marks. Children will use these skills through writing about character, setting and adventure time. In Summer 2, the children will read 'Clean Up' and will write postcards linked to the book. After their farm trip, they will be writing a recount of the day. This writing will reinforce previous learning and introduce them to writing in the past tense. We will continue to work on using capital letters, full stops finger spaces and adjectives. When writing sentences, the children are encouraged to check their work and apply their phonic knowledge to their writing.

In Maths...

This term we will be focusing on multiplication and division. We will begin to learn about numbers to 100. We will introduce fractions as halves and quarters. We will use the correct vocabulary linked to position and direction. We will also be working on how to tell the time and read o'clock and half past times. Children will learn how to recognise coins and their values. They will be practising to fluently recall number bonds to 10 and to 20 as well as counting in steps of 2s, 5s and 10s. The children will work on Numbots daily to improve fluency. **Numbots should be practised at home as part of their homework.**

In Science...

In Science children will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also identify and describe the basic structure of a variety of common flowering plants, including trees. Children will explore the school grounds and observe plants that grow there. They will learn about the parts of a flower and learn that plants and trees grow from seeds. Children will learn the terms 'evergreen' and 'deciduous' and identify which trees belong to each group and how we know. They will learn about the parts of trees and their functions. Children will also put together all of their observations from throughout the year about the Seasons. They will have observed the weather, day lengths and how we need to dress for certain weather types. They will make observations about plants, animals and what is happening around them and create pieces of work to represent their findings.

In Phonics...

In our Phonics sessions, we are continuing to use the Little Wandle Phonics programme. This term we will be focusing on the alternative digraphs and looking at alien words ready for the Phonic Screening Check. **Please do not book holidays W/C 8.6.26 as your child is required to sit the Phonic Screening Check.**

In Reading, the children have continued to focus on decoding words, reading with prosody (expression) and answering questions about what they have read. We are extending the children to answer inference type questions about what they have read.

Please ensure you log on to Collins Hub each week and read with your child. It is really important that this happens because the children need to practice reading.

New books will be allocated on Friday.



What you need to know about Year 1

Important dates this term:

04/05/26 Bank Holiday
21/05/26 Book Bus
25th-31st May Half Term
02/07/26 Summer fayre
17/07/26 Summer Holidays
Phonic Screen Check W/C 8th June 2026
Sports Day TBC
Trips and Visits:
Trip to Forge Mill Farm TBC

Staff working in Year 1:

Mrs Hirst, Mrs Neal, Mrs Sangha, Mrs Hussain and Miss Earp

Our P.E days are:

1A- Wednesday and Friday
1B- Tuesday and Thursday

You can help at home by:

- Bringing your child to school everyday and on time
- Reading regularly with your child
- Logging on to Collins ebooks
- Practising counting in 2s, 5s and 10s
- Logging onto Numbots each week.
- Practising spellings
- Ensuring all belongings are labelled with your child's name and class.



The Cape Primary School

• Excellence through partnership •

Year 1

In Computing...

In computing learners will be introduced to Digital Writing. They will learn how to use a computer to add and remove text. They will learn the purpose of the keys on a keyboard and how to change text by changing colour, font size and using bold.

Learners will be introduced to Paintz, an exciting digital art platform. They will explore the world of digital creativity, experimenting with a wide range of tools to bring their ideas to life. Children will have the opportunity to create their own unique paintings while drawing inspiration from the work of other artists. We will also explore children's preferences for painting with and without digital devices, helping them discover which approach sparks their creativity the most.

In RE...

In this unit, children learn about Sikhi through stories of Guru Nanak and Guru Har Gobind. They explore values of caring, sharing, freedom and equality, discovering what Sikhs believe about God. Through discussion and drama, pupils reflect on kindness, generosity and treating everyone fairly.

They will also understand that a Gurdwara is the Sikh holy building where people worship, learn and share community life. Children explore why every Gurdwara has a langar (kitchen), learning about equality, generosity and sharing, and how these Sikh values are shown through eating together and everyday actions.

In P.E...

In the striking and fielding unit children will explore passing and receiving a ball in different ways developing some control and accuracy. They will explore different ways of striking a ball and moving into different spaces. Children will perform fielding techniques and understand the term 'stop zone'. They will begin to follow some simple rules to be able to play in team games. In athletics children will use underarm to throw a ball and understand that throwing with more power affects the distance of a throw. Children will work with a partner to develop the accuracy of their throws.

Children will know how to land safely and with control. They will be able to perform a variety of jumps with control. Children will know and be able to describe the basic running technique. They will be able to run over various distance and be able to jog or sprint with control when running in a straight line or when changing direction. They will be able to slow down when they approach a turning point and maintain control. **Please ensure correct PE kit is worn, no jewellery to be worn and long hair to be tied back.**

In Music...

The theme for Summer 1 is how music is a friend, guide and support. Within the unit, children will focus upon improvisation within their playing, performing, composing and improvising. They will continue to do this on a tuned instrument and will continue to develop their skills and knowledge around key fundamental elements of music (as well as also continuing to be exposed to varying genres of music).

The broader social theme for summer 2 is music being a Nature Lover and Guardian of the Earth. As well as continuing to focus on the key fundamentals of music explored as part of previous units of work, the focus of the unit will be on children creating a story through the medium of composition and this will be carried out on a tuned instrument.

In PSHE...

In PSHE children will, recognise how families care & support us, even though they're not all the same. Identify people who are special to me and share why? Explore friendship: -how to make a friend? -recognising what others are feeling. Children will understand you can share digital content online. what personal information is & the need to keep private.

Children will, investigate what love is. They will investigate different structure of families. Understand what makes a good online friend and the need to be kind and thoughtful online. Explain how others are feeling and how they show these feelings.

In Creative...

In Art & Design children will further develop their use of shape to create drawings of fruit linked to their topic on food. Children will begin to shade tones neatly and accurately using charcoals and pastels. They will also print using fruit with a focus on the use of primary and secondary colours.

In Design & Technology children will make kebabs selecting a range of fruit and vegetables according to their characteristics and the taste preferences of the user: communicating their ideas through talk and drawings.

They will use simple utensils and equipment to peel, cut, slice, squeeze, grate and chop safely.

They will also learn to understand where fruit and vegetables come from, as well as the basic principles of a healthy and varied diet using The Eatwell plate.

They will learn to evaluate their ideas and finished products against design criteria, including intended user and purpose.

In Geography children will be building on their prior knowledge of the position of the UK on a world map or globe in order to name and locate the continents where our food comes from. They will develop simple maps to show the journey their food takes, as well as understand the seasonal and daily weather patterns which determine where our food grows. Children will also identify the key physical and human features of the places where our food is grown and transported from.

In History children will build on the vocabulary they know to show the passing of time to begin to understand how our food was transported 'long ago.' they will look at how the food we eat has changed over time. They will begin to handle a wider range of evidence to represent the past, such as stories, accounts and pictures.