



The Cape Primary School

• Excellence through partnership •

Year 1

In English...

In Spring 1, we will continue to use drawing club to develop writing through a love of stories. We will extend drawing club to 2 week blocks, so that the children can write longer pieces around character, setting and an adventure. Our books for Spring 1 will be Rapunzel, King of the Swamp and Look up!

In Spring 2, we will read the book 'Clean up!' We will be writing a postcard and a piece of descriptive writing. We will use our phonics to sounds out words to spell words. We will use capital letters and full stops when we write our sentences. We will also remember to use our finger spaces in our writing so we can read what it says. We will make our writing more interesting by using adjectives.

In Maths...

In Maths this term, we will be using our counting skills to add and subtract numbers to 20. We will continue to embed number bonds to 10 and 20 as well as fact families. Children will even start to look at numbers to 50. Pupils will learn about doubles, partitioning and counting in 10s.

Children will develop their understanding of length and height, as well as weight and volume. We will use the vocabulary longer, shorter, longest, shortest, comparison, measure and cm. Lots of our activities will use practical resources and representations to help us to embed our counting and number recognition skills such as tens frames, cubes, part whole models, base 10 and an abacus.

In Science...

For the first half term, children will carry out investigations on the properties of materials, including waterproofing, melting and freezing of water and evaporation of puddles. Children will record their observations in a variety of ways, ask and answer questions about what they see and perform a range of tests.

In Spring 2, we will learn to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Children will observe the features of animals, compare them and sort them. We will also learn about what animals eat and how they can be herbivores, omnivores and carnivores.

The children will be learning about the seasons Winter and Spring and comparing them to Autumn, which they have already studied.

In Phonics...

This term, we will continue our Little Wandle Phonics programme. This is where we focus on the application of Phonics twice a day and we also do one reading session on a Monday, Tuesday and Wednesday. We will learn to read new graphemes and be able to use this knowledge to read and write.

During the reading session, we will have the opportunity to learn new vocabulary, decode words and answer questions about what they have read. They will be also practicing to read with fluency and expression (prosody). Please ensure you log on to Collins eBooks and read with your child. It is really important that this happens because the children need to practice reading.

New books will be allocated on Thursday.

The children who read at home are recognised in assembly on a Friday.



What you need to know about Year 1

Important dates this term:

Thursday 12th February — Learning Together Day
Friday 13th February—INSET DAY
Half term- Monday 16 February to Friday 20 February 2026
Thursday 5th March- World Book Day
Easter Holiday- Monday 30 March to Friday 10 April 2026

Staff working in Year 1:

1A: Mrs Neal
1B: Mrs Hirst
Mrs Hussain, Mrs Sangha, Miss Woods and Mrs Wilcox

Our P.E days are:

1A— Wednesday and Friday
1B— Tuesday and Thursday

You can help at home by:

- Bringing your child to school everyday and on time
- Reading regularly with your child
- Logging on to Collins eBooks
- Practising spellings



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In Computing...

In Computing this term, we will be looking at different types of technology and learning the names of different parts of the computer. We will be looking at the function of these parts and how to use them. We will begin to use the computer keyboard to create and edit text. We will also be creating digital pictures and exploring the different tools.

In Spring 2, we will be learning how to group data. We will sort objects and group similar objects together. We will compare objects and label them. We will describe objects in different ways.

In RE...

Children will explore Christmas, Eid-ul-Adha, and Sikh Bandi Chaur Divas by learning who celebrates them, their stories, symbols, and meanings. They will engage in storytelling, role-play, multi-sensory activities, creating cards, games, and displays, connecting festivals to values, senses, and personal memories, discovering themes like gratitude, togetherness, and joy. Children will then explore new life in spring and the Christian story of Holy Week, engaging with events from Palm Sunday to Easter Sunday. They will reflect on emotions, act out scenes, create art, explore sensory experiences, and learn about Christian practices, understanding themes of resurrection, hope, and joy after sadness.

In P.E...

In Dance, children will be using a piece of music to represent Chinese New Year where they will move the beat of the music and be able to mirror and copy simple dance moves. They will work with a partner to express their ideas and perform to others. Children will give positive comments about performances they have seen.

In Music...

The children will listen to and appraise a range of music while continuing to develop their understanding of tempo and pace through listening, playing, performing and composing. They will explore beat and pulse and how they can make us feel, as well as recognise high and low sounds and identify different types of music. In Spring 2, the children will learn to recognise and repeat simple rhythmic patterns using longer and shorter sounds, develop accurate singing skills and perform as part of a group using our voices or Glockenspiels.

In PSHE...

In PSHE children will, recognise people aspire to earn money for different purposes: comfort, shelter, warmth, food, bills & saving for the future. They will identify how to make a positive contribution to my classroom environment. Recognise the positive benefits to the internet: communication with others, researching useful information and learning. Understand there are different forms of media. Children will, complete the environment Project: Bumble Bees. Awareness of different environments within the world I live, which need protection. Understand I live in the British country called England & I belong to local community of Smethwick in Sandwell. Understand that in Britain we have to follow the 'rule of law'. Discuss the need to follow rules when using the internet. Care for plants and watch them grow.

In Creative...

In Art & Design children will create a large scale mural of their local area. They will develop their use of basic shapes to create what they observe in their local environment and apply this through the medium of collage where they will cut, tear and join a range of materials to create 3D images of things they have seen in the local area.

In Design & Technology children will make a moving picture of their local area. They will build on their early experiences of working with paper and card to make simple flaps and hinges in order to make levers and sliders so as to understand that different mechanisms produce different types of movement. They will continue to generate ideas based on simple design criteria and their own experiences through mock-ups and drawings using paper and card. They will build on their experience of simple cutting, shaping and joining skills in order to develop the use of simple finishing techniques suitable for the product they are creating. They will continue to evaluate their product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.

In Geography children will be building on their prior knowledge of the environment they are in by studying the human and physical features of their local area. They will use atlases and globes to identify the UK, its countries and their capital cities. They will also locate Cape Hill and be able to say where it is on the map. Children will use simple directional language to describe a route, location and features on a map, they will also draw their own map of the area using symbols to identify landmarks.

In History children will built on their knowledge of 'then' and 'now' in order to understand how their local area has changed using the terms 'in the past' and 'present'. Children will also begin to learn key dates, such as the year our school was built. They will begin handle evidence showing the past.