



The Cape Primary School

• Excellence through partnership •

Year R
Reception

In Personal Social and Emotional ...

This term we will be continuing to focus on developing independence. This means managing self-care, putting on coats, scarves, hats and gloves independently and managing their own personal hygiene, e.g. wiping their own noses and washing their hands including after using the toilet.

We will continue to develop relationships with our peers and with adults focusing on solving problems appropriately and understanding the difference between right and wrong. Children will learn to understand their own and others feelings through circle time and stories. Pupils will continue to develop their ability to play cooperatively and to take turns. They will also learn how to manage their own feelings and will develop their ability to show resilience.

To help at home with becoming independent please focus on: - regular physical activity e.g. bike riding, going to the park - healthy eating - toothbrushing - sensible amounts of 'screen time' - having a good sleep routine - being a safe pedestrian.

In Communication & Language ...

Language is always a key focus and this term we will continue to encourage children to use full sentences when talking and all adults will model the correct use of language at every opportunity. Children will also have opportunities to develop their vocabulary learning new words and applying these throughout the day. Children will continue to have circle time discussions about weekly topics and we will be continuing to encourage children to sit quietly and maintain concentration during appropriate activities and carpet time. During paired talk activities children will also practice being good 'speakers' and effective 'listeners.' Daily story times give children the opportunity to sit and listen and they are also exposed to new language. Stories also provide children opportunity to develop their understanding and to ask questions about what they have heard. Pupils will be encouraged to explain their ideas and adults will encourage and model back and forth conversations. To help at home encourage children to engage in conversations, ask them questions and model the correct response if needed.

In Physical Development ...

This term will continue to focus on both fine motor and gross motor skills. In PE we will be experimenting with different ways of moving, focusing on our core strength and stability to ensure we can use a range of movements, crawling, hopping, running, jumping, sliding confidently and competently. Children will also be using a range of apparatus safely including benches, climbing equipment and agility tables.

To develop fine motor skills, we will focus on ensuring children can confidently use writing, cutting equipment and jigsaws. Scissor control will continue to develop as well as one handed tools.

To link with PSED, and being independent we will be expecting children to be able to manage their own self-care, this includes putting on and zipping up their own coats. As well as putting on their own hats and gloves. If your child cannot do these currently then please support them with learning how to do so.

In Literacy...

This term we will continue using the taught phonics programme Little Wandle to support our literacy development and children will begin to move towards forming simple sentences and captions. Through drawing club lessons, children will have the opportunity to write CVC and tricky words linked to the story. We will be expecting children to use the correct letter formation using the taught letter formation rhymes.

To help at home please ensure you read your sharing book and their e-Collins book everyday. All opportunities to write will support your child's development for example writing shopping lists, cards, colouring pictures, allowing them to draw etc. If they can't already, your child needs to practise writing their name (including their surname) regularly.

In Understanding the World...

During the Spring Term children will continue learning about seasons and also animals from around the world. Children will explore a garden and animal themed role play. They will also enjoy a visit from the 'animal man' where they will gain first hand experience with live animals. During drawing club, children will also be reading animal themed books such as Farmer Duck and the Three Billy Goat Gruff. Children will continue to build their understanding of the world through learning more about Chinese New Year, Mother's Day, Eid and Easter. Children will develop their vocabulary while exploring natural materials where they will describe textures, fragrances engaging their senses and exploring similarities and differences.

What you need to know about Year Reception

Important dates this term:

12th February: Learning Together Day
13th February: Inset Day (school closed)

Trips and Experiences:

Heights & Weights workshop-
Hand washing & healthy teeth workshop-
World book day- Thursday 5th March
Animal Man-Tuesday 27th January

Staff working in Year Reception:

Mrs Rai, Miss Douglas, Miss Obaid, Mrs Bi, Mrs Mary, Miss Woodfield and Mrs Rashid.

Our P.E day is:

Friday.

Please remember to send your child to school in their PE kit every Friday.

Each Friday, your child will receive a piece of Phonics related homework. They will also select a 'Real Book' to encourage reading for pleasure and assigned an e-book each week. Please login and read with your child. If you need another copy of your child's individual login please ask their teacher. **This is really important for your child's development.**

In Maths...

This term we will continue to work with numbers 0-10. We will be looking at number bonds within ten, which should then help children when we move on to addition and subtraction. Children will be comparing numbers and amounts and pupils will be encouraged to subitise (recognise an amount of objects without having to count them) By doing this children will become more fluent mathematicians. This term we will also be looking at measure (length, height and weight). To help at home please count with your child and use the number formation rhymes to help encourage them to form their numbers to 10 correctly. Support your children to use NUMBOTS regularly. Use measurement language, tall, short, big, small, heavy, light in everyday situations.

In Expressive Arts & Design...

Through our seasons and animals topic children will explore, use and refine a variety of artistic effects to express ideas and feelings including through creative art, role play and music. Children will look at music and dance to express their feelings and emotions learning from the experiences of characters in the different stories.

Pupils have the opportunity to develop their imaginative and creative play through a variety of role play areas. Children will also be given the opportunity to develop storylines in their role play through the use of different costumes and props.