



The Cape Primary School

• Excellence through partnership •

Year N

In Personal Social and Emotional ...

Children will be supported to grow in their independence. During this term, children will be developing their confidence and relationships with others. We will be exploring our feelings and how our actions can impact upon other people's feelings.

The children will take part in circle games, turn taking games and will be encouraged to share resources and to turn take with others.

Children settled very well in the autumn term; they will be developing confidence and creativeness to plan and navigate their play more independently. The children will continually be encouraged to take pride in their environment through developing their tidying up skills and showing respect for resources in school.

To help at home with becoming independent please focus on providing your child with regular physical activity e.g. bike riding, going to the park - healthy eating, brushing their teeth and sensible amounts of 'screen time' and having a good sleep.

In Physical Development ...

This term we will continue to focus on both fine motor and gross motor skills. Children will explore bikes and balancing equipment every day.

Children will continue with their daily playdough exploration with songs which help to build strength in their fingers and hands. Developing their muscles and strengthening their bones is crucial to future writing.

During the day children will have access to writing and cutting materials too. At the start of each day children engage with a gross motor dance to help build their balance, core strength and stability.

We will be encouraging the children put on and fasten their coats independently.

They could wear: joggers, t-shirt, jumper and trainers/ pumps. We ask that you do not send your child to Nursery wearing jewellery or laced shoes.

In Communication & Language ...

This term we will be learning a range of stories including, hungry caterpillars first winter, walking through the jungle and noisy farm. The children will have the opportunity to develop their vocabulary and communication skills through story.

We will continually develop your children's communication through back and forth conversations, modelling and encouraging them to speak in full sentences. For example, when your child says, 'Drink'. You could reply, using a good model of language: 'Please can I have a drink?'.

Encouraging lots of talk throughout play, daily activities and stories at home will help you to support your child's language development.

Our speech, language and understanding intervention 'WELLCOMM' will continue throughout this term.

In Literacy...

Children take part in Phase 1 Phonics sessions to build up the skills necessary for hearing and saying the sounds in words.

We also provide a rich range of phase 1 phonics opportunities throughout the daily routine through songs, rhymes, stories and oral blending. Our daily what's in the box sessions support children in hearing the initial sounds in words as well as oral blending and word play games.

During rhyme time, children learn more about sounds, rhymes and alliteration. Continue will continue to engage with books with their teacher. They will learn new words and develop their vocabulary and awareness of story structure. We will be encouraging your children to repeat, recall and retell parts of the story. Children will also be encouraged to make marks, to develop their drawings and to begin writing their names.

In Understanding the World...

The children will be encouraged to talk about the world around us and how it changes through the seasons. We will be discussing experiences of being in a different climates and will explore different animals around the world.

We will be using our senses to explore with different foods, discussing what these feel like, smell like, look like and taste like. Children will continue to develop their play in the mud kitchen experimenting with nature and different textures, states and colours.

Children will also enjoy a visit from the 'animal man' where they will gain first hand experience with live animals. Children will continue to build their understanding of the world through learning more about Chinese New Year, Mother's Day, Eid and Easter.

What you need to know about Nursery

Important dates this term:

12th February: Learning Together Day

13th February: Inset Day (school closed)

Trips and Experiences:

Heights & Weights workshop-

Hand washing & healthy teeth workshop-

World book day- Thursday 5th March

'Animal Man'—Tuesday 27th January

Staff working in Nursery:

Mrs Squire, Mrs Rai, Mrs Waseem, Mrs Kaur

You can help at home by:

Reading with your child every day, encouraging your child to talk about the marks they make, support children to recognise and write their name, encourage them to fasten their own coat and to dress themselves for Nursery.

In Maths...

In their daily Maths sessions, children will count to 10 each day, they will play number games and will sing number songs.

There will be daily opportunities for the children to master and consolidate their learning all about numbers 0-3. We will be continually encouraging the children to represent numbers 0-3 in a range of ways and using numbers in their play. We will also begin to explore the numbers 4 and 5 and how to represent these numbers.

During our adult led sessions we will be learning all about shapes. We will be exploring what shapes look like in our environment. We will be using shapes to build models and create patterns. We will be using Mathematical language to name and talk about the shapes that we see in our environments.

In Expressive Arts & Design...

The children will have the opportunity to develop their imaginative and creative play through a variety of role play areas in Nursery. These include the home corner and a garden animal themed role play in our outdoor area.

The children will continue to have access to a wide range of materials and media to support their creative development. This will include painting, colour mixing and collaborative collage. Children will have chance to return to their creations and to talk about what they have made.

We will also be exploring different types of music, how we can move our bodies to music and how music makes us feel.