



The Cape Primary School

• Excellence through partnership •

Year N

In Personal Social and Emotional ...

During this term we will be preparing the children for their transition to Reception. This will include regular play sessions in the Reception play areas to develop the children's confidence in new settings and situations.

Children will develop their emotional resilience to enable them to 'bounce back' and to adapt after facing difficulties in their play or interactions. We will be developing the children's awareness of theirs and other's feelings and emotions by exploring how our actions and words affect others.

To help children at home with their independence please encourage lots of physical activity, encourage them to dress themselves and to put on their coats. Help them to understand the importance of healthy eating, brushing their teeth twice a day and about sensible amounts of 'screen time' and a good sleep routine.

During sunny days, please apply sun cream to your child and send them into school with a sun hat.

In Physical Development ...

We will continue to support children to build their strength to hold and use tools for writing and scissors to cut.

To develop their gross motor skills, they will be given the opportunity to build up their ball skills to enable them to bounce, throw, catch and kick.

Children will continue to use the climbing frames, balancing equipment and bikes each day.

We will plan for more use of the Infant Playground to ensure the children are happy and confident to navigate the large space and keep themselves safe during lunch times when they are in Reception.

Children will also be developing their motor skills by having opportunities in class to engage with movement dance, ribbons, rhythm sticks and mark making.

In Communication & Language ...

In Summer 1 children will be learning about 'Roots, shoots and muddy boots.' Children will talk about their growing knowledge of minibeasts, plants, vegetables, healthy eating and the Summer season. In Summer 2, children will enjoy our pirates theme which includes learning about the Seaside, sea animals and keeping the environment clean. Through story time, group time, play and planned conversations we will encourage the children to express their ideas, opinions and experiences.

We will continually develop your children's speech and language through providing a good model of language. We expect and encourage the children to communicate in full sentences. You can also help by talking with your child about any topic, as they are getting ready, when out of the home, during daily story times etc. Having back and forth conversations will help to develop your child's speaking and listening skills.

Our speech, language and understanding intervention, 'WELLCOMM' will continue throughout this term.

In Literacy...

The children continue to take part in daily Little Wandle Phonics Sessions to build up the skills necessary for hearing, saying and writing the sounds in words. We also provide a rich range of Phase 1 phonics opportunities throughout the daily routine through Rhyme time where children notice rhyme, count syllables and learn about initial sounds as well as exploring little wandle stories.

This term we will be reading a range of stories including 'argh spider,' the hungry caterpillar 'The tiny seed' and 'Look inside food.' We will support the children in retelling events from a story. We will also be developing the children's skill at predicting what might happen next in the story.

In Understanding the World...

In Summer 1 children will learn about the topic 'roots, shoots and muddy boots.' Children will talk about their growing knowledge of minibeasts, plants, vegetables, healthy eating and the Summer season. Children will develop their vocabulary to help them to talk about what they see and have experienced. They will also enjoy learning more about different parts of the world.

In Summer 2, children will engage in our pirates theme which includes learning about the Seaside, sea animals, marine life and keeping the environment clean. Children will be able to talk about similarities and differences they have experienced or have learned about in books and photos.

What you need to know about Nursery

Important dates this term:

Bank Holiday 4th May 2026

May Half Term- 25th-31st May 2026

Sports day- Date to be confirmed

End of Summer term—Friday 17th July 2026

Trips and Visits:

TBC

Staff working in Nursery:

Mrs Squire

Mrs Rai

Mrs Waseen

Mrs Kaur

You can help at home by:

Reading with your child daily, encourage lots of back and forth conversations.

Invite children to talk about the marks they make, to recognise and write their name using the guidance given, encourage them to put on and fasten their own coat and dressing themselves for Nursery.

Provide them with lots of fine and gross motor activities and time to play safely with you outside.

In Maths...

Over this term the children, through play and planned experiences, will continue to explore number. Daily counting and number recognition will continue. Children will also link numerals to amounts up to 5. Children will also solve problems with numbers up to 5. We will be doing this daily in different ways such as direct teaching, games, counting objects and number songs.

Children will continue to compare quantities using 'more than, fewer than.' Children will also compare sizes and weights using 'bigger, smaller, high, low, tall, heavy. Children will develop their positional language in front of, behind and describing sequence of events such as first, then, after. Children will also enjoy making repeated patterns and talking more about their mathematical learning and knowledge.

In Expressive Arts & Design...

The children will have the opportunity to develop their imaginative and creative play through the role play areas linked to the Summer topics. For instance, they will have a garden role play, where they will sell and grow fruits and vegetables. They will build dens, green houses and sheds using construction toys. Children will be able to act out familiar stories and will enjoy creating using their imagination.

In Summer 2 children will enjoy the seaside role play exploring with different textures and acting out roles from familiar stories such as ten little pirates. The children will continue to have access to a wide range of materials and media to support their creative development. Within this exciting topics children will continue to sing songs, explore with music and using their imagination in play and creating.