



The Cape Primary School

• Excellence through partnership •

Year R
Reception

In Personal Social and Emotional ...

We will continue to promote lots of independence and building their confidence to try new things.

As previously mentioned, to help children at home with their independence please focus on: regular physical activity, dressing themselves for school, healthy eating, toothbrushing, sensible amounts of 'screen time' and having a good sleep routine and being as well as being a safe pedestrian.

During sunny days, please apply sun cream to your child and send them in a sun hat.

We will be talking about their transition into Year 1 and what will be expected of the children. Children will also be given opportunities to visit their new classes and teachers and will be able to ask questions about Year 1.

In Communication & Language ...

Children will continue to engage in daily story times and will have experience of predicting what might happen next. Children will also have lots of story sequencing opportunities and chances to showcase their phonics and spellings during independent writing lessons.

We will continue to encourage children to use full sentences when talking and all adults will be modelling the correct use of language at every opportunity.

Circle times are used to develop their listening, attention and speaking skills. To help at home encourage children to engage in conversations, ask them questions and model the correct response if needed. Story times will also help to foster good communication skills.

Additional speaking and listening activities allow children to speak about their learning throughout the week and to build on extend their vocabulary through talk and first hand experiences.

In Physical Development ...

This term we will continue to focus on fine and gross motor skills. For fine motor skills, we will focus on ensuring children can confidently use tools for writing and cutting. Children are encouraged to form their letters correctly, starting and ending each letter using the correct formation rhyme. Therefore, handwriting will continue to be a part of our every day activities. Please help your child with their handwriting at home. During P.E lessons, we will be focusing on ball handling skills. This includes throwing and catching and kicking a range of balls.

To link with being independent we will be expecting children to be able to manage their own self care including zipping up their own coats and tying their own shoe laces (if they wear laces to school). If your child is not able to do this already please work with them and encourage them to do so. To help at home please encourage them to get dressed on their own in the mornings and evenings.

In Literacy...

We will be continuing to use our phonics to help us with our writing. As we are working towards the Early Learning Goals, children will be expected to be able to write sentences using their phonics with little support. We will be doing lots of practice of this in school. Children are benefiting from the use of the Little Wandle scheme. Our guided reading sessions will be working on developing children's fluency through 'decoding' as well as prosody or reading with expression and developing general comprehension skills.

During drawing club children will continue to develop their imagination and to improve their writing and speaking and listening skills. They will enjoy a variety of stories including Tiddler and Pirate Pugwash. At home, please help by encouraging your child to read their e-Collins book every day. They receive new books every week and these are checked by your child's teachers. Encourage your child to write sentences using the phonics sounds they have learned so far. Encourage them to use the letter formation grids sent home and phase 2 and 3 sound mats.

In Understanding the World...

In Summer 1 children will learn about the topic 'roots, shoots and muddy boots.' Children will talk about their growing knowledge of minibeasts, plants, vegetables, healthy eating and the Summer season. Children will develop their vocabulary to help them to talk about what they see and have experienced. They will learn about life cycles and how things change as they grow. Children will also enjoy learning more about different parts of the world. In Summer 2, children will engage in our pirates theme which includes learning about the Seaside, sea animals, marine life and keeping the environment clean. Children will be able to talk about similarities and differences they have experienced or have learned about in books and photos. Children will show their understanding of where they live and will make comparisons with other locations. They will also talk about the local environment and the importance of taking care of the world.

What you need to know about Year Reception

Important dates this term:

Bank holiday (school closed) - Monday 4th May 2026

May Half Term- 25th-31st May 2026

Sports day- Date to be confirmed

End of Summer term (finish at 1.30pm)—Friday 17th July 2026

Trips and Visits:

TBC

Staff working in Year Reception:

Mrs Rai, Miss Obaid, Mrs Bi, Miss Douglas, Miss Mary, Miss Woodfield, Mrs Rashid.

Our P.E day is: Friday.

Please remember to send your child to school in their PE kit every Friday.

Each Friday, your child will receive a 'Real Book' to encourage reading for pleasure. Can we please ask that this is done and returned each week, it is really important for your child's development, particularly reading— Please access your e-Collins book on:

[www.https://ebooks.collinsopenpage.com/](https://ebooks.collinsopenpage.com/)

In Maths...

This term we will be working with numbers 1-20. We will be looking at the composition of numbers, using our knowledge of number bonds to help us. Children will build on their knowledge of addition and subtraction. This will support children with becoming more fluent mathematicians. Children will learn about doubling, halving and sharing. We will also revisit 2D and 3D shapes, measuring volume and capacity, sorting and time. To help your child at home lots of counting, exploring number with hands on experience, ask them to count things in their environment, to add two groups of objects together. Some children can also be encouraged to write simple addition and subtraction calculations to read and represent using drawings for example: 3 circles + 5 circles=8. Use practical items at home to help your child with addition and subtraction too. Helping children to recall number bonds to 10 and practising number formation will greatly support them too.

In Expressive Arts & Design...

Our topics on minibeasts, plants, fruit and vegetables, healthy eating, pirates, under the sea, marine life, taking care of the world and recycling will link to our expressive arts and design curriculum. We will look at using different materials to create pieces of art as well as looking at how we can improve our creative designs. Children will also be encouraged to talk about their creations and how they have made them. In order to develop this we will also need to work on children's resilience to continue to work at an activity. Role play will continue to have an important focus during our child initiated time as it allows children to use their imagination as well as their communication and language. We will also listen to a range of classical and contemporary music as well as music from different cultures and locations in the world.