



The Cape Primary School

• Excellence through partnership •

Year 4

In English...

In Autumn 1, we will be focusing on poems and character descriptions. Children will create their own poem and then their own character descriptions and playscripts based on an Anansi text. In Autumn 2, we read "The Suitcase Kid" and children create their own dilemma stories and diary entries.

In English we will make sure you...

Learn to spell all of the words from the year 3 and 4 word list and use them in your writing.

Can use time, place and manner fronted adverbials with a comma in your writing.

Use a range of conjunctions from your year 4 list when you are writing.

Learn how to use inverted commas correctly in your writing.

Read your writing back to check it makes sense and that you have chosen appropriate nouns, pronouns and tenses so that sentences are not repeated and your work flows.

In Maths...

Topics we cover in Autumn are place value, addition, subtraction, area, multiplication and division.

Children will take part in extra fluency lessons to help build their number knowledge.

In Maths we will make sure you...

Have a strong understanding of numbers to 10 000. (e.g. compare, order, round partition)

Know your multiplication tables and to complete the multiplication check.

Understand how to use concrete resources, representations and mental strategies to help you with your Maths.

Talk about your Maths learning using resources, representations or mental strategies.

Use the correct Mathematical vocabulary.

(all of this will be done against the year 4 curriculum)

In Science...

In Autumn 1, children will learn about the parts of the digestive system and their functions. They will understand the differences between teeth and develop their understanding of herbivores, carnivores and omnivores. They will develop their understanding of the journey of food through the human body.

In Autumn 2, the children will look at states of matter and identify whether substances are solids, liquids or gases. They will observe that some materials change state when they are heated or cooled and look at condensation and evaporation within the water cycle.

What you need to know about Year 4

Important dates this term:

22nd October— LTD

23rd October—No school, break up for October half term

5th November— Stone Age Day

18th December— Break up for Christmas Holidays

Staff working in Year 4:

4A- Mrs Robbins and Miss Cridge

4B—Miss Scott

4C— Miss Virk

LSPs—Mrs Kaur, Mrs Sangha, Mrs Akhtar

Our P.E days are:

Please ensure children come in their P.E kit and bring swimming kits.

4A— Monday and Wednesday (swimming)

4B— Wednesday and Friday

4C— Wednesday and Thursday

You can help at home by:

Supporting your children to read using on Reading Plus and regularly practicing times tables, as we have the multiplication check at the end of Year 4.

In P.E...

Hockey: (4A and 4B) Autumn 1 (4C) Autumn 2

Children will practise push and slap passes, dribble at speed, change direction, join team games, and attempt scoring.

Rounders: (4B) Autumn 1

Children will learn correct batting stance, practise nest, crocodile clap, and long barrier fielding, explore under/overarm throws, understand backstop, and apply these skills effectively in simple game situations.

Gymnastics: (All) Autumn 2

Children will practise stork and arabesque balances, refine jumps including split jump, and perform rolls with control. They will confidently combine balances, jumps, and rolls into planned sequences, improving accuracy, fluency, and overall performance.

Dance: (4B) Autumn 2

Children will create and perform a dance to music about Electricity, exploring direction, levels, speed, unison, and canon. Working in groups, they'll share ideas, perform safely, and give constructive feedback with suggestions for improvement.

OAA: (4C) Autumn 1

Children will use verbal and non-verbal communication to complete challenges, evaluate performances, and navigate using maps and symbols. They'll mark control points, reach base points, and develop problem-solving skills through a range of group activities and games.



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In Computing...

In Autumn 1, children will be looking at computing systems and networks. will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create.

In Autumn 2 children will be looking at creating audio media. They will explore how content can be recorded and edited in order to create their own podcast.

In Music...

Pupils will be learning new songs from different musical genres. They will be developing their awareness of texture, duration of musical notes and how to play glockenspiels. Pupils will also compose and sing music.

In Autumn 2, children will be exploring Andoute music (97 bpm) and will build their understanding of tonality and will begin to notice the difference between major and minor. Pupils will also learn how to play C, D and G on their glockenspiels.

In Creative...

In Art & Design, children will create stone age jewellery using clay. They will build on their knowledge of how to create shapes with clay from year 3 in order to make cubes, spheres and dogtooth shapes.

Children will also create megalithic structures using stones which they will then draw developing their ability to accurately identify 3D geometric shapes when drawing from observation, becoming aware of proportion and scale. They will control line & shading with chalks and charcoal to describe shape, form and light and shade.

Design & Technology—Mechanical systems

In this unit of work, children will build on their experience of axles, axle holders and wheels that are fixed or free moving from year 2 in order to understand how gears and pulleys can be used to speed up, slow down or change the direction of movement when designing a pulley system to lift the rocks used to make the Stonehenge. Children will continue to generate realistic ideas and design criteria collaboratively through discussion, focusing on the needs of the user and purpose of the product as well as developing ideas through the analysis of existing products and will use annotated sketches from different views and prototypes to model and communicate ideas. They will select from and use materials and components, including construction materials and electrical components according to their functional properties and aesthetic qualities. Children will test products with the intended user in mind and critically evaluate the quality of the design, manufacture, functionality and its fitness for purpose.

In Geography, children will continue to use maps in order to study land use and settlement during the stone age and explain how this changed over time. They will continue to develop their use of 4 figure grid references and the 8 points of the compass when locating the position of hill forts on a map.

In History children will learn about life during the stone age through the artefacts left behind. They will continue to develop their chronological understanding further, comparing periods of History through duration and be able to place events on a timeline to the nearest century. Pupils will also have the opportunity to learn about what life was like during the Iron Age. They will build on their understanding of using more than one source of evidence for historical enquiries in order to begin to suggest more suitable sources of evidence, giving clear reasons for the choices made.

In PSHE...

Children will, investigate benefits of:

- regular exercise towards health & well-being.
- damaging effects of bad habits
- daily hygiene practices.
- foods essential for a healthy balanced diet.
- being different to others.
- Know when to make an emergency call & how to perform basic first aid.

Children will also explore the effect on emotions from changing family circumstances. They will identify how to face new challenges positively by sharing experiences, identifying mistakes and building future aspirations. They will describe different ways to report unacceptable online contact and content.

In MFL...

In this unit the children will be able to count to 20 and have a conversation in Italian with simple questions and answers.

Children will be able to ask and answer 'what is your name?' 'How old are you?' and 'where do you live?' in Italian.

In RE...

In this unit the children will explore Sikh beliefs and practices, including the Mool Mantar, Sewa, equality, the Ten Gurus, Guru Granth Sahib, Khalsa, Five Ks, gurdwaras, langar, and Amritsar's Golden Temple. Children will compare Sikh and personal values, reflect on community, guidance, and spirituality, and connect Sikh teachings to their own lives.

In Autumn 2, the children will explore good and bad behaviour, reasons behind human actions, and differing explanations from Christianity, Humanism, and non-religious views. Children will learn about codes for living, moral values, and key Christian and Humanist teachings. They will reflect on their own values, compare worldviews, and consider what truly matters in life.

