



The Cape Primary School

• Excellence through partnership •

Year 2



In English...

In English this term, the children will read the books 'Little Red Riding Hood' and 'Binny's Diwali'. They will study character descriptions, setting descriptions and instructions.

Children will continue developing basic skills such as handwriting, punctuation and checking what we have written makes sense. They will also begin to use expanded noun phrases and a range of subordination and co-ordination.

We will be having weekly spelling tests, please help your child learning their spellings.

In Maths...

In Maths, this year we are moving to White Rose Maths! This is a new scheme which we are introducing and we are very excited! This term we are focusing on place value, addition & subtraction and geometry. Throughout every lesson, the children will be using lots of practical equipment and pictorial representations.

In place value, the children will be learning about partitioning numbers, counting in 2s, 5s and 10s, and writing numbers to 100 in numerals and words. In addition and subtraction, the children will be finding number bonds to 100, adding and subtracting across a 10 and using 2-digit numbers to add and subtract. In geometry, the children will be looking at 2D and 3D shapes in-depth and making patterns.

Our Promise to Year 2

In maths we will make sure you...

1. Have a strong understanding of numbers to 100. (e.g. write, read, compare, order)
2. Understand the value of numbers within the number system in order to recall number facts fluently on your Year 2 Poster.
3. Understand how to use concrete resources, representations and mental strategies to help you with your Maths.
4. Be able to talk about your Maths learning using resources, representations or mental strategies.
5. Use the correct Mathematical vocabulary.

(all of this will be done against the year 2 curriculum)

In English we will make sure you...

1. Can read your work back to check it makes sense and make changes if you need to.
2. Spell all of the words from the year 1 and 2 list and use them in your writing.
3. Can use some new punctuation in your writing— exclamation marks !, question marks ? and commas , in a list.
4. Use expanded noun phrases in your writing.
5. Use 'or, and, but' (co-ordination) and 'when, if, that, because' (subordination) in your writing.

In Phonics...

This term, we will continue our Little Wandle Phonics sessions where we focus on the application of Phonics every day and reading 3 times a week. The children will learn to read different graphemes and be able to use this knowledge to read and write different words. Once children have progressed to the end of Little Wandle they will have daily SPaG lessons which focus on spelling, grammar and punctuation skills. During the reading session, children will have the opportunity to learn new vocabulary, decode words, use prosody answer comprehension questions based on what they have read.

Please ensure you log on to Collins hub & read with your child. Books will be allocated every Friday.

What you need to know about Year 2

Important dates this term:

22nd October—Learning Together Day
23rd October— INSET Day
26th October- Half term holiday
2nd November— Return to School
TBC – Christmas Performance
18th December—Break up for Christmas holiday at 1.30pm

Staff working in Year 2:

Miss Amin (2A) Mrs Rai (2B)
Mrs Harwood, Mrs Rashid, Miss Gilbert

Our P.E days are:

2A— Monday & Thursday
2B— Tuesday & Wednesday

You can help at home by:-Bringing your child to school everyday and on time

-Reading regularly with your child
-Practising spellings -Supporting your child with their homework
-Ensuring all belongings are labelled with your child's name and class.



The Cape Primary School

• Excellence through partnership •

Year 2

In Computing...

The children will be looking at what information technology (IT) they can see around them in the classroom and in the world and how this can help them on a daily basis. Within Autumn 2 the children will learn to recognise that different devices can be used to capture photographs and will gain experience capturing, editing, and improving photos. They will use this knowledge to recognise that images they see may not be real. Across this term, they will be practicing basic computer skills e.g. typing on a keyboard, saving files and editing documents.

In RE...

In this unit of work children will learn about the Prophet Muhammad and how his stories guide the Muslim people. They will learn how Muslims put into practise what they have learnt from the stories. Children will learn about prayer within Islam and its importance. They will also learn about Islamic artefacts such as Prayer beads, and their significance.

In Science...

In this unit children will identify and compare the suitability of everyday materials like wood, metal and plastic for specific uses. They will examine how solid objects' shapes can change by squashing, bending, twisting and stretching. The focus is on simple tests and using data to answer question.

In the second unit, the children are going to be learning about growing plants. They will be observing and describing how seeds and bulbs grow, understanding how water, light and temperature affects plant growth and performing simple tests and gathering data.

In PSHE...

In this unit children will, describe how to keep fit & healthy with exercise, food choices, hygiene routines. The children will know who Emergency Services are, their role and how to reach them and the will learn basic First Aid. Children will also discuss simple ways to their manage emotions and be able to label them. They will also learn to share personal successes and relate to responsibility. They will identify rules which keep me safe at school, at home, with medicines, fire, crossing roads, online safety and busy places.

In P.E...

Striking and Fielding (rounders and cricket)

In this unit children will be able to accurately pass and receive a ball with good control. They will be able to send a ball off a tee using a bat or racket. Children will be able to understand and play as a fielder, bowler and batsperson and use this to help them play in team games.

Introduction to Invasion Games:

In this unit children will confidently send the ball to others in a range of ways. They will explore passing the ball and dribbling with their hands and feet over longer distances. Children will stop, pick up/collect and send a ball accurately to other players. Children will understand the basic tactics for attacking and defending and apply this knowledge into a variety of skill/game based activities.

In Music...

Through pulse, rhythm and pitch, the children will be using their voices expressively to sing and perform songs and also using the glockenspiels to compose and improvise. They will be focusing on 2 songs (Music is in my soul & Hey Friends) and they will be using these to develop their singing, composing and improvising.

In Creative...

In History children will learn about significant individuals in relation to flight and how they have contributed to our lives today. They will develop the ability to use a wider range of historical sources such as newspapers to find answers about the past. Children will develop their chronological understanding by placing events, people and artefacts in order on a timeline without a scale given, as well as recalling key dates, such as the first flight taken by the Wright brothers.

The children will be building on their knowledge of the continents to identify the journeys made by Amy Johnson and the Wright brothers in their topic about significant individuals. As part of this they will identify the oceans of the world using maps and globes as well as learning and using the four points of a compass to describe location of features and routes on a map.

In Art & Design children will develop explore textures of different surfaces and trying to imitate these using different resources. They will focus on the use of mark making techniques to create tonal variation, building on their knowledge from Year 1.

In Design & Technology children will be making a vehicle associated with one of the significant individuals they are studying. They will build upon their prior learning of assembling vehicles with moving wheels using construction kits in order to explore and use wheels, axles and axle holders, distinguishing between fixed and freely moving axles. Children will build on their ability to generate ideas based on simple design criteria and their own experiences through more detailed mock-ups and drawings. They will select from and use a range of tools and equipment to perform practical tasks such as cutting and joining to allow movement and finishing. Children will also select from and use a range of materials and components according to their characteristics. They will evaluate their ideas throughout and their products against original criteria.