



# Cape Primary School

## Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We regularly promote these values through our own school values, curriculum and wide range of enrichment activities.

The curriculum should actively promote the fundamental British values. We have explored through class assemblies what values are, starting with our own personal values, school values, community values and finally British values. It is important for us that we recognise how our own personal values are influenced by others and how we can promote our own values and fundamental British values.

Our school prayer embodies our values:

**We have one world—Help us cherish it.  
We have one life—Help us live it.  
We are one community— Help us respect it.**

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to:</b> Respect Tolerance Understanding Responsibility Trust Rights Hope</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account. (see UN 12 assemblies)</p>	<ul style="list-style-type: none"> <li>• We have an elected School Council and British Value Ambassadors representatives. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>• We encourage volunteerism in and out of school. This includes things like class monitors, sports advocates, lunchtime helpers, librarians, reading buddies, safeguarding champions and also raising money for local and national charities.</li> <li>• Children are part of shaping the curriculum and policy development in the school. School Council contribute to policies that will directly impact them, such as the Behaviour policy. The council vote on how the school consider taking part events within school such as Fayres, red nose day and children in need.</li> <li>• Children are part of the selection process for class teachers and senior staff members.</li> <li>• Democracy is taught through historical research of the Romans (Y3), Ancient Greece (Y5). There are units of work and assemblies with link to the 'Prevent For Schools' Website and resources. The focus is on good quality multi-cultural education.</li> <li>• Democracy is also promoted through additional PSHE lessons, assemblies and collective worship.</li> <li>• The school has an active 'elected' governing body who hold the school to account and support the school.</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to:</b></p>	<ul style="list-style-type: none"> <li>• We have an effective and robust 'behaviour policy and anti-bullying policy' in place.</li> </ul>

<p>Respect Co-operation Courage Responsibility</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• High expectations of behaviour and conduct are encouraged in all areas of school (outside of school, classroom, playtime, lunchtime, clubs and extra-curricular activities).</li> <li>• We have a child friendly 'home school agreement'</li> <li>• Classes work with children to create routines, rules and a class promise.</li> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Star of the Week' awards.</li> <li>• Using positive praise strategies children's achievements are celebrated in class reward charts for example 'reaching for the stars' or 'good to be green'. We use MarvellousMe to support positive behaviour.</li> <li>• Lunchtime supervisors reward children for their conduct.</li> <li>• Attendance awards, certificates and prizes celebrate and promote good attendance.</li> <li>• Through our contact with the public at school educational visits and from visitors within school, we have regular comments on the high standards of behaviour exhibited from our children.</li> <li>• Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>• The local police officer / PCSO visit the school to talk to the children and explain about their role in society. They also deliver a range of assemblies for children to promote safety and awareness of self.</li> <li>• We teach the children about CEOP and the role they play in keeping our internet safe. We promote 'safer internet day' and the values associated with this.</li> <li>• There are links with NSPCC.</li> </ul>
<p><b>Individual liberty</b></p> <p><b>Links to:</b> Respect Courage Responsibility Trust Hope Rights</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>• Through our school values, collective worship programme and the PSHE curriculum, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. Talents are celebrated and encouraged.</li> <li>• Each year we promote our school anti-bullying campaign No, STOP, I don't like it'.</li> <li>• The Cape behaviour and anti-bullying policy has been written with our children.</li> <li>• Our 'quality assurance' policy ensures that at six points throughout the year the children have an opportunity to voice their opinions on the curriculum and areas of school life. These are used to change and improve our provision.</li> <li>• PREVENT for schools - resources to promote multi cultural education are built into our curriculum.</li> <li>• Support for staff for responding to concerns about extremism and radicalisation - see safeguarding lead.</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through road safety, stranger danger, e-safety lessons, assemblies and visits from organisations such as the NSPCC, school crossing patrol warden, police and through the PSHE curriculum.</li> </ul>
<p><b>Mutual respect</b></p> <p><b>Links to:</b> Respect Friendship</p>	<ul style="list-style-type: none"> <li>• The school follows a comprehensive SACRE Religious Education Programme, developed in Sandwell. The RE teaching focuses on the groups of children and the predominant faiths in our community. Teaching is therefore relevant and purposeful. To develop respect within our community the programme includes a wide range of visitors and visits to places of worship.</li> </ul>

<p>Co-operation Belonging Trust Honesty Humility</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.</li> <li>• Through our school's values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• PREVENT for schools - developing good multi cultural education.</li> <li>• Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• SEND - Achievement for All. SEND anti-bullying resources are attached to the school anti-bullying policy, with interactive links to support parents, carers, staff and children.</li> <li>• Our Family Support Workers, Creative Therapist and brokered learning mentor support are skilled to support children who present in a way that shows that they do not adhere to our school policies (bullying, lack of respect for others etc).</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to:</b> Respect Tolerance/Understanding Belonging Trust Patience Hope</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our school Behaviour and Anti- Bullying Policy and Equality Policy and Religious Education Policy.</li> <li>• Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education (Sandwell SACRE). Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often shared in books, displayed in the classrooms or around our school.</li> <li>• This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan, Diwali, Christmas, etc.</li> <li>• Visits are made by local religious leaders and children have the opportunity to visit places of worship.</li> <li>• PREVENT for schools - developing good multi cultural education through the curriculum.</li> <li>• Our assembly themes help us to celebrate that we are all different and unique and that our faith/beliefs should be celebrated.</li> </ul>