



The Cape Primary School

• Excellence through partnership •

Year 6

In English...

In English we are reading Outlaw as a class or Robin Hood related texts in small groups. From this, we are writing a range of genres, including: an interview, adding new characters to the story, writing chase scenes, writing an obituary and a non-chronological report. We will be focusing on a range of skills linked to the National Curriculum including, writing a range of sentence types, higher level punctuation, emotive vocabulary and language that develops setting and character descriptions. In Reading, we will be clearly focused on answering a range of comprehension questions to develop retrieval, inference and deduction skills. We are working towards improving the standard of handwriting in preparation for secondary school.

In Maths...

In Mathematics we are teaching lessons involving problems. The problems are related to number, fractions, decimals and percentages; time, position, direction and shape. We are focusing on Prime Numbers up to 50 for our instant recall facts, and developing multiplication skills. We are also offering some booster maths sessions focused on developing children's understanding of how to pick out key vocabulary which will enable them to answer SATs questions. We are also revising topics taught earlier in the year and areas that require further consolidation.

In Science...

In Science children will recognise that living things produce offspring of the same kind, normally offspring vary and are not identical to their parents. They will recognise that living things have changed over time. They will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. They will recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago. Children will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. They will describe ways in which nutrients and water are transported within animals, including humans. They will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

What you need to know about Year 6

Important dates this term: SATs: Week beginning 12th May 2025

Bank Holiday 5th May 2025

Film Night 20th May 2025

School Photographer 11th June 2025

Loudmouth Workshop 12th June 2025

End of Year Disco to be confirmed.

Leavers Assembly to be confirmed

Summer Fayre 1st July 2025

Trips and Visits: Shrewsbury Prison 23rd May 2025

Staff working in Year 6: Mrs Silk, Mrs Woodall, Miss Hefford

Our P.E days are:

6A—Monday, Wednesday

6B—Monday, Tuesday

6C—Wednesday and Thursday

In P.E...

Outdoor & Adventurous Activity:

In this unit children will, together plan and share roles within a group based on each other's strengths. They will be able to change roles or ideas if they are not working. Children can take the lead within a group and give clear instructions. Children will be able to plan strategies and solve problems within a group. They will be able to recognise what went well and why and what can be improved. Children can read a wide variety of maps, symbols and compass points when given a route/map. They will be able to draw their own maps and set trails for others to follow. Children will be able to explain the rules of Rounders and be able to play in mini tournaments.

Athletics:

In this unit children will be able to explain and perform the correct technique for the javelin develop fluency and control. They will be able to measure and record distances thrown more accurately. Children will understand and use the correct technique for the triple jump. They will be able to measure and judge a 'run up' to help them achieve a greater distance.

Children will be able to describe and use the 3 phrases of sprint to start to correct and refine the technique. They will be able to work together effectively to complete a full relay situation and describe and perform the relay 'change over' technique.



The Cape Primary School

• Excellence through partnership •

Year 6

In Computing...

Children will be able to collect and organise data in a format of their choice. They will then explore how data can be structured in a table. Finally they will input data into a spreadsheet. Learners will be introduced to the concept of 3D modelling by creating a range of 3D shapes that they select and move. Learners also examine shapes from a variety of views within the 3D space. Learners will develop their understanding of manipulating digital 3D objects. They will rotate objects in three dimensions, duplicate objects, and then use grouping and ungrouping to manipulate many objects at once. They will combine these skills to create their own 3D name badge. Finally, learners will consider the practicality of 3D printing the objects they have made.

In Music...

Children will explore the origins of Samba music and the style indicators associated with this genre. Composition and improvising will involve using un-tuned percussive instruments to layer different rhythmic patterns on top of one another in the traditional Samba style. Leavers Production— children will partake in the end of year production which will focus on playing and performing skills both in an ensemble and solo context.

In Creative...

Geography—In this unit of work children will focus on the development of the Early Islamic Civilization through the rise of the city of Baghdad at its centre. They will begin to understand and explain how countries and geographical regions are interconnected and interdependent through the study of trade links made by the development of 'The Silk Road'. In digital mapping they will begin to use linear and area mapping tools to accurately describe the size and scale of an area.

History—In this unit of work children will learn to understand why the early Islamic civilization is known as the golden age of Islam. They will continue to develop their chronological understanding further by creating timelines which compare periods of history concurrently through overlap where they also create their own scale. Children will understand how some historical events occurred concurrently in different locations and be able to summarise what Britain may have learnt from other countries and civilizations.

In PSHE...

In PSHE children will, recognise 'different types' of healthy relationships (friends, family & marriage) – identifying the characteristic which make them positive. Identify unhealthy relationships and their negative /dangerous characteristics. Demonstrate how to respond to racism, bullying aggression, harassment, etc. Explain who & where to go in-order to get help & support for yourself/ others. Children will, understand the 'PANTS' rule, making links to Puberty Talk - & can explain to others importance of keeping safe. Explain when and why to use Cape's No! Stop! I don't like it.' Recognise and now how to report abuse, including emotional, physical and sexual. Explain where I can get help or support and identify where family or friends can too. Share the importance of respecting others. Understand gender stereotyping. Recognise that for some people gender identity does not correspond biologically. Understand that my body changes as I reach puberty & reasons why. Identify the external genitalia and internal reproductive organs in males and females, & how the process of puberty relates to human reproduction. Understand that Female Genital Mutilation (under any name) is against British law. What to do, and whom to tell, if they think they or someone else, may be at risk.

In MFL...

In MFL children will:
Tell somebody key facts about things that animals and plants need to survive.
Tell somebody examples of the most common habitats for particular plants and animals and give an example of where these habitats can be found.
Tell somebody what types of animals and plants live in different habitats and what their particular adaptations are to best suit their environment.
Name and recognise ten foods and drinks that are considered good for your health.
Name and recognise ten foods and drinks that are not considered good for your health.
Say what activities they do to keep in shape during the week.
Say in general what they do to keep a healthy lifestyle.

In RE...

In RE Children will explain some ways beliefs are shown in creative expression. They will give examples of the impact of beliefs in art, architecture and music. Children will make sense of different beliefs and define the terms 'theist', 'atheist' and 'agnostic' and give examples of statements that reflect these beliefs. They will identify and explain what religious and non-religious people believe about God, giving examples of reasons why people do or do not believe in God. They will develop an understanding of the impact of this. They will make clear connections between what people believe about life, being human and God and the impact of these beliefs on how they live

