



# The Cape Primary School

• Excellence through partnership •

Year N

## In Personal Social and Emotional ...

Over this term we will be preparing the children for their transition to Reception. This will include regular play sessions in the Reception play areas and meeting the staff in Reception. Our aim is to develop the children's confidence in new settings and situations.

Through play and planned experiences, we will be working on building emotional resilience to enable the children to 'bounce back' and adapt after facing difficulty in their play or interactions. We will be developing the children's awareness of theirs and other's emotions. So that they can identify when they or others are feeling happy, sad, angry...Through this, we will be exploring how our actions and words can affect how someone is feeling.

As previously mentioned, to help children at home with their independence please focus on: regular physical activity, dressing themselves for school, healthy eating, toothbrushing, sensible amounts of 'screen time' and having a good sleep routine and being a safe pedestrian.

During sunny days, please apply sun cream to your child and send them in a sun hat.

## In Physical Development ...

Over this term we will be preparing the children for their transition to Reception. This will include play and planned experiences to ensure the children have strength to hold and use tools for writing and scissors to cut.

To develop their gross motor skills, they will be given the opportunity to develop ball skills to enable them to bounce, throw, catch and kick. They will also have the opportunity to use the climbing frames, balancing equipment and bikes daily.

We will plan for more use of the Infant Playground to ensure the children are happy and confident to navigate the large space and keep themselves safe during lunch times, when they are in Reception.

Children will also be developing their fine motor skills by having opportunities in class to engage in write dance, rhythm sticks and mark making.

## In Communication & Language ...

This term we will be learning about 'Space', 'Where does our food come from' and 'All around the world'.

Through story time, group time, play and planned conversations we will encourage the children to express their ideas, opinions and experiences. Planned conversation is key to ensuring the children have the necessary skills to hold a conversation with someone else. Therefore, we encourage eye contact and listening to others.

We will continually develop your children's speech and language through providing a good model of language with high expectations. We expect and encourage the children to communicate in full sentences. You can support this at home through encouraging your child to talk using full sentences. For example, when your child says, 'Drink'. You could reply, using a good model of language, 'Please can I have a drink?'.

Our speech, language and understanding intervention, 'WELLCOMM' will continue throughout this term.

## In Literacy...

The children take part in daily Little Wandle Phonics Session to build up the skills necessary for hearing, saying and writing the sounds in words.

We also provide a rich range of Phase 1 phonics opportunities throughout the daily routine through Rhyme times, stories and oral blending.

This term we will be learning a range of stories including, 'Where does our food come from' and 'Dinosaur that pooped a planet'. We will support the children in retelling events from a story. We will also be developing the children's skill at predicting what might happen next in the story.

In preparation for Reception we will be supporting the children to write letters from their name and hear, say and write sounds in simple words.

## In Understanding the World...

Our topics this term are: where does our food come from, Space and all around the world.

To develop children's knowledge and understanding of the world, they will explore similarities and differences between different countries around the world. They will learn about rockets, space travel and planets during the space topic. Children will also gain knowledge on where their food comes from.

They will learn about going on a journey, different holiday destinations and also animals around the world including sea creatures and marine life.

## What you need to know about Nursery

### **Important dates this term:**

Nursery closed- Tuesday 17th June

Sports day- Date to be confirmed

End of Summer term-Friday 18th July 2025

May Half Term- 26th-31st May 2025

### **Trips and Visits:**

TBC

### **Staff working in Nursery:**

Miss Mawdsley

Miss Mary (Mornings)

Miss Rashid (Afternoons)

Mrs Hussain (Afternoons)

Miss Celia (Afternoons)

### **You can help at home by:**

Reading with your child daily, encourage your child to talk about the marks they make, recognise and write their name, encouraging them to fasten their own coat and dressing themselves for Nursery.

## In Maths...

Over this term the children, through play and planned experiences, will be exploring measure. They will have the opportunity to explore the length, weight, capacity and size of objects. We will be teaching and encouraging the use of mathematical language to talk about what they experience.

We will revisit and consolidate working with numbers to three and move on to explore counting, writing and recognising numbers to ten.

We will be doing this daily in different ways such as, counting our friends in class, counting how many different pieces of fruit as well as counting the number of boys and girls in family groups.

## In Expressive Arts & Design...

This term we will be learning a range of topics including, 'Space' and 'Where our food comes from'. The children will have the opportunity to develop their imaginative and creative play through the story based role play area.

The children will continue to have access to a wide range of materials and media to support their creative development. Through play, a rich range of resources and planned experiences we will be supporting the children to develop their confidence, imagination and creativity to role play, tell stories, sing songs, make music, move in response to music, create artwork and construct.