



The Cape Primary School

• Excellence through partnership •

Year N
Nursery

In Personal Social and Emotional ...

During the first half term, the children will focus on building relationships with the other children and adults in the setting. They will learn about the Nursery routine and make choices in what they do.

In the second half term they will work together to understand and respect other people's beliefs and cultures. They will begin to understand how their actions can affect others. The children will be encouraged to develop their own confidence and self-awareness through talking about themselves, their interests and strengths.

Look out for an invitation to our Stay and Play sessions, where you can play with your child and speak to the Nursery staff. We will begin to manage our own needs such as toileting.

In Communication & Language ...

This term, in Nursery, we will try to sit and listen during carpet time. We will understand how to listen carefully and why listening is important. Children will learn new songs and rhymes during daily sessions, where they will be encouraged to participate and express themselves.

We will start a conversation with an adult or a friend and continue it for many turns. We will begin to use talk to help work out problems and organise thinking.

We will learn new vocabulary and will engage in story times by listening to and talking about the characters and what is happening.

In Physical Development ...

Children regularly use bikes, scooters, climbing frames and balancing equipment to develop gross motor skills and core strength. Please encourage your child to walk to Nursery and no longer use a push chair.

We will develop our fine motor skills using tweezers, scissors, playdough, threading and small toys.

Children will regularly draw shapes and straight lines developing their fine motor skills more closely.

We will begin to use a comfortable grip with good control when holding pens and pencils and show a preference for a dominant hand.

In Literacy...

There will be daily opportunities for the children to listen to and learn new stories. There will be a focus around encouraging the children to talk about what they have heard and to make marks about their favourite story.

Stories include Peter Rabbit's birthday, Hello world!, Peace at last and the Tooth Fairy.

We will begin exploring Phonics by listening to and talking about sounds following the Phase 1 Little Wandles scheme.

In Understanding the World...

This term we will be focusing on ourselves, our friends and family and different celebrations. We will be able to talk about members of our immediate family and our community. We will also describe events from our past.

We will begin to recognise that people have different beliefs and celebrate special times in different ways. We will explore the natural world around us and begin to describe what we can see, hear and feel whilst outside.

What you need to know about Nursery

Important dates this term:

23rd October Learning Together Day

24th October– INSET day

19th December —break up at 1.30pm for Christmas holidays

Christmas performance– TBC

Stay and play—TBC

Staff working in Year Nursery are:

Mrs Squire, Mrs Rai, Mrs Waseen, Mrs Kaur

Our P.E days are: Children enjoy physical activities everyday so please send them into school with sensible shoes (no laces) and loose clothing.

In Maths...

Through play and number rhymes children will learn to count. During our adult led sessions we will be learning all about numbers 1-3; exploring what these numbers represent. They will be encouraged to recognise numbers in a range of contexts and environments.

Children will learn to sort items into groups by colour or shape. Opportunities will be provided for the children to match items and measure things by comparing size and shape.

In Expressive Arts & Design...

We will begin to join different materials and experiment with different textures and explore colours and colour-mixing. We will create simple representations of events, people and objects by capturing those experiences. We will create collaboratively with our peers by sharing ideas, resources and skills. We will play instruments with increasing control to express our feeling and ideas and develop storylines in our pretend play.

You can help at home by encouraging independence:

Coats, zips, feeding and dressing themselves.

Read lots of stories with your child.

Lots of colouring, painting and mark making

Sing number songs with your children and help them to recognize numbers and quantities.

Label their coats.

No laced shoes please!

Support children with toileting.