



The Cape Primary School

• Excellence through partnership •

Year 1

In English...

In English this term, we will be taking part in Drawing club. We will read a new book each week and we will draw pictures from the book and write sentences. We will use our phonics to sound out words in our reading books and to spell words. We will use capital letters and full stops when we write our sentences. We will also remember to use our finger spaces in our writing so we can read what it says. We will make our writing more interesting by using adjectives with an adult to help us. We will learn to read common exception words by sight and read simple books independently. We will bring home spellings to learn each week and will have weekly spelling tests. By the end of Year 1 we will use full stops and capital letters when writing a sentence, use finger spaces in our writing so we can read our lovely work, use the conjunction 'and' when we join two sentences together, use adjectives to describe words, can read our writing back to our self to check it makes sense with an adults help.

In Maths...

This term in Maths we are going to be using our counting skills to count forwards and backwards to 10 and beyond. We are going to be counting and representing numbers and objects to 10. We will be using part-whole models to help to learn addition and subtraction number facts. We will be using number lines to help us count forwards and backwards. Lots of our activities will use practical resources to help us to embed our counting and our recognising skills. We will also be learning about 2D and 3D shapes. By the end of Year 1 we will have a strong understanding of numbers to 100. (e.g. write, read, compare, order), understand the value of numbers within the number system in order to recall number facts fluently on the Year 1 Poster, understand how to use concrete resources, representations and mental strategies to help with our Maths, be able to talk about our Maths learning using resources, representations or mental strategies and use the correct Mathematical vocabulary.

In Science...

In this unit of work children will observe, name, label and draw parts of the body. They will learn about the senses and which body part is associated with them. Children will use each of their senses in lessons to explore how the sense works and use words to describe sounds, taste, smell, touch and things that can be seen.

In this unit of work children will use their senses to investigate a range of materials. They will need to name a variety of every day materials and describe their properties. They will learn about the properties of the materials and that the object is different to the material that it is made from. They will sort objects and explore magnetism. They will also explore which material is best for building the houses of the three little pigs and why.

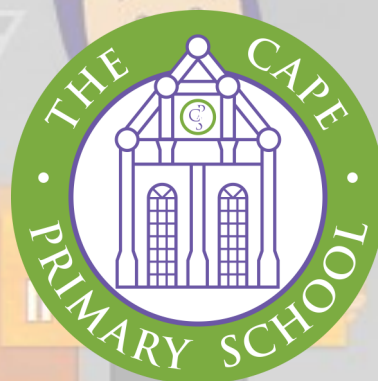
In Phonics...

This term, we will continue our Little Wandle Phonics sessions where we focus on the application of Phonics twice a day and also one reading session a day. We will learn to read different graphemes and be able to use this knowledge to read and write.

During the reading session, we will have the opportunity to learn new vocabulary, decode words in order to read sentences. We will continue to read with expression and also answer questions about what we have read.

Please ensure you log on to Collins Ebooks and read with your child.

Books will be allocated every Friday.



What you need to know about Year 1

Important dates this term:

23rd October—Learning Together Day
24th October— INSET Day
27th October- Half term holiday
3rd November— Return to School
19th December—Break up for Christmas holiday at 1.30pm

Trips and Visits:

TBC

Staff working in Year 1:

Mrs Neal, Mrs Hirst, Mrs Hussain, Mrs Sangha and Mrs Wilcox

Our P.E days are:

1A— Wednesday and Friday

1B— Tuesday and Thursday

You can help at home by:

-Bringing your child to school everyday and on time

-Reading the Collins Ebooks regularly with your child

-Practising spellings

-Supporting your child with their Numbots



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In Computing...

In Autumn 1, we will be introduced to early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. They will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. Learners are also introduced to the early stages of program design through the introduction of algorithms.

In Autumn 2 Learners will be introduced to on-screen programming through ScratchJr. Learners will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs. Learners will also be introduced to the early stages of program design through the introduction of algorithms.

In Music...

This term, through different pieces of music, we will learn about duration (length), pitch (high or lower), tempo (fast or slow). We will also begin to look at different instruments and what groups they belong to and have a go at playing our own instrument. Using this, we will repeat simple patterns and have a go at composing and improvising our own tune.

In Creative...

In Art & Design we will draw and paint a picture of a favourite toy. We will use basic shapes and lines to create the outlines. We will explore different sized brushes to fill larger spaces and add detail as well as understand how to make colours lighter and darker. We will also create portraits in the style of Picasso focusing on the shape and position of facial features as well as the use of bold colours to express their thoughts.

In RE...

In Autumn 1 children will know the story of the 'Lost Son' from the Bible and recognise the idea of God as a forgiving father. They will also explore examples of ways in which Christians show their belief in God as loving and forgiving.

In Autumn 2 we will be learning about the story of Christmas and why it is important to Christians. We will look at how Christians show they are thankful.

In PSHE...

In Autumn 1 children will, show how to keep fit & stay healthy: sugar, night time routines, and personal hygiene.

In Autumn 2 children will, describe when happy or sad. Talk about feelings. Share personal success with class. Talk about rules to follow to stay safe in different places and situations: online, in the sun, roads, at home, harmful substances.

In Design & Technology children will be making playground structures to support their understanding how we play. They will generate ideas based on simple design criteria and their own experiences through mock-ups and drawings. They will then build on their prior experience of using basic tools and materials to select their own equipment to make their structure, explaining their choices, whilst understanding how to make freestanding structures stronger, stiffer and more stable. They will evaluate their product by discussing how well it works in relation to the purpose, the user and whether it meets the original design criteria.

In History children will learn how toys have changed over time using the key terms 'then' and 'now'. They will learn to identify the main differences between old and new toys as well as recount the changes that have occurred in their own life.

In P.E...

We will be doing gymnastics in Autumn 1 and Autumn 2. Children will explore a variety of balances using small and large parts of their bodies. They will create different shapes (stretch, tuck, straddle and pike) using different body parts and develop their flexibility by stretching and curling.

They will explore jumping, including the stag jump, safety in different ways and begin to use small apparatus. They will begin to perform simple rolls such as the 'log' and 'egg' roll. They will begin to work independently or with a partner to link different actions and movements together. We will also be doing some rhythmic gymnastics where we use the skills learnt to create our own sequences.