

Music development plan summary: Cape Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	July 2025
Date this summary will be reviewed	July 2026
Name of the school music lead	Mrs A Rai
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	SIPs Music
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

As a school we work largely from a purchased Music scheme to support teachers with the delivery of the Music curriculum. The scheme we have chosen to use is called Charanga and it is a comprehensive scheme of work and progression guidance that takes teachers through the music curriculum. Charanga provides opportunities in lessons for children to: listen, appraise, play, perform, compose, improvise and evaluate their work or the work of others. Charanga affords children the opportunity to sing on a regular basis as well as play a tuned instrument regularly (mainly the glockenspiel but the additional option of recorder is available – as are the necessary resources to facilitate this).

It should be noted that there are some units of work that fall outside of the Charanga scheme. These are prevalent within upper key stage 2 and are teacher planned units of work which were deemed fit for purpose and appropriate to replace any corresponding Charanga units. These additional units continue to allow the children an

opportunity to explore all the skills that Charanga explores but there are further opportunities to play a wider range of instruments (particularly non-tuned percussive instruments) and compose Music at a more complex level. These units will be reviewed across the academic year 2025-26 by the Music lead.

Lastly, as there are Christmas performances that take place in key stage 1 and with year 5 (and a leavers performance in year 6), the musical preparation and learning associated with these performances replaces any Charanga or teacher-planned units of work.

An overview of our music provision can be found in the curriculum statement which is housed on the school website: [Our Curriculum | The Cape Primary School](#). In addition, each term a year group summary of the curriculum content is shared with parents and is again available on the school website: [Curriculum | The Cape Primary School](#). Our SEND local offer identifies how SEND pupils are supported. [DFE policies required by law | The Cape Primary School](#).

Children have a 30-45-minute dedicated music lesson per week and an additional 15 minutes singing assembly whereby collective group singing is enjoyed by all. The Music accessed in singing assemblies is sourced from Out of the Ark Music as well as Charanga (both of which have a wealth of diverse songs). Children also have access to listening to a range of music that is played around school and when the children enter and leave assembly. In the next academic year (2025-26), staff will be encouraged to expose children to Music of their own choosing during assembly time in further efforts to expose children to a range of genres from across the world. In particular, staff will be encouraged to play live performances for children to listen to and engage with.

All children in year 3 have the opportunity to learn to play the ukulele, which is delivered by a music specialist (provided by SIPs Music). Music lessons in year 3 every week are dedicated to learning to play the instrument and a concert is held for other pupils and parents in the summer term. This provision offers the same opportunities as are provided through Charanga and children get a chance to: listen, appraise, play, perform, compose, improvise and evaluate on a weekly basis. The provision of ukulele is in addition to the delivery of Music lessons on glockenspiel.

Cape Primary School continue to work in partnership with SIPs Music department to support our wider opportunities.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The school also runs an after-school keyboard club for key stage 1 children who wish to learn to play the keyboard. In the academic year 2025-26 children with a passion for Music will be given the opportunity to visit the Royal Opera House in London to experience a live performance.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children across the school have several opportunities to experience music mainly through additional performances. These are as follows:

- EYFS - responsible for learning songs as part of the nativity performance.
- Key Stage 1 - learn and perform songs and play instruments for a Christmas performance.
- Year 3 – learn and perform songs for Diwali
- Year 4 – learn and perform songs for Eid
- Year 5 – learn and perform an age-appropriate pantomime performance
- Year 6 – perform an end of year goodbye celebration. This is a diverse celebration, often child led, that includes vocal and instrumental performances on tuned and un-tuned instruments.

All of the above-mentioned performances allow children to sing as part of a group, learn to perform as an ensemble to an audience and perform to peers and parents. All children have the opportunity to watch performances by other groups allowing them to appreciate a live performance.

In the future

This is about what the school is planning for subsequent years.

We would like to explore the opportunity for parents to pay for music tuition for their child to develop those with a keen interest in music or a flair for music. We will also be

developing the music that is played around school so that children have the opportunity to appreciate a range of styles and genres. This will include exposing children to a wider variety of genres and live performances (of staff choosing during assembly times). The school will identify opportunities for external partners to visit the school and demonstrate live performances by professional musicians. In the recent past, we have had musical experiences delivered by 'The Mighty Zulu Nation' and there is additional scope for representatives from SIPs to come in and deliver sessions and/or workshops. There have also been past visits to Symphony Hall in Birmingham to watch the CBSO perform to children.

The Music curriculum itself is undergoing a thorough review in line with ongoing subject development and a new Music lead. This is to make the planning more streamlined and accessible for staff (most of whom are not specialists in the field of Music). The accessibility of the curriculum for staff is key to ensure a good delivery of teaching and learning for the children.

During the academic year 2025-26 the Music lead will start a school choir, giving those children with a particular interest in singing the opportunity to participate and perform as part of a choral group.

Further information (optional)

Cape Primary School remains committed to the continuing development of Music as a subject area and Music is a subject that is reviewed and monitored on a regular basis to ensure a consistent approach is being taken across the school when it comes to teaching. The school offers opportunities outside of lesson time for children to become involved in Music and there are many ideas (moving forward) that will be explored to only enhance Music within the school further.