

ABC RECORDING

Date	Time	Antecedent	Behaviour	Consequence
		<p>What was happening before the behaviour occurred?</p> <ul style="list-style-type: none"> ▪ Who was the pupil with (e.g. peers, teacher, and member of support staff)? ▪ Where did the behaviour take place (e.g. classroom, playground, and hall)? ▪ Describe situation, (e.g. lesson, task, whole class, group, 1-1, task duration, beginning/middle/end of task). ▪ Were there any apparent triggers, (e.g. asked to do something, told not to do something, given warning, being ignored, struggling with task, change of activity, change of routine, conflict with peer, conflict with teacher/support staff, problem at home)? 	<p>What actually happened?</p> <ul style="list-style-type: none"> ▪ Describe the behaviour in as much detail as possible, (e.g. not following instructions, refusing work, rudeness to teacher/support staff, screaming, shouting, crying, disrupting other pupils, not sharing equipment, verbal threats to other pupils, physical behaviour towards pupils, hurting self, throwing, damaging property, running away). ▪ How long did the behaviour last (approximate number of seconds/minutes)? 	<p>What happened afterwards?</p> <ul style="list-style-type: none"> ▪ Describe how the behaviour was addressed, (e.g. behaviour ignored, proximity praise used, physical proximity, non-verbal cue/reminder, task changed, behaviour discussed in or out of class, details of sanctions applied, time out, senior management involved, parents sent for, physical intervention, details of any exclusions). ▪ When was the behaviour addressed, (e.g. immediately, after an hour, at the end of the day)? ▪ How did the child respond, (e.g. able to discuss the behaviour, accepted the sanction, denied the behaviour, got angry or upset)? ▪ What did child get out of the situation? -any learning for the future



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Name of pupil:

School:

Year Group:

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		What was happening before the behaviour occurred?	What actually happened?	What happened afterwards?

Completed by.....

